

Ohio's New Learning Standards: Correlations to High School Social Studies

American History

Historical Thinking and Skills:

Students apply skills by utilizing a variety of resources to construct theses and support or refute contentions made by others. Alternative explanations of historical events are analyzed and questions of historical inevitability are explored.

Historic Documents:

Some documents in American history have considerable importance for the development of the nation. Students use historical thinking to examine key documents which form the basis for the United States of America.

American Government

Civic Involvement:

Students can engage societal problems and participate in opportunities to contribute to the common good through governmental and nongovernmental channels.

Civic Participation and Skills:

Democratic government is enhanced when individuals exercise the skills to effectively participate in civic affairs.

Basic Principles of the U.S. Constitution:

Principles related to representative democracy are reflected in the articles and amendments of the U.S. Constitution and provide structure for the government of the United States.

Structure and Functions of the Federal Government:

Three branches compose the basic structure of the federal government. Public policy is created through the making of laws, the execution of the laws and the adjudication of disputes under the laws.

Role of the People:

The government of the United States protects the freedoms of its people and provides opportunities for citizens to participate in the political process.

Ohio's State and Local Governments:

The State of Ohio acts within the framework of the U.S. Constitution and extends powers and functions to local governments.