



OHIO CENTER
FOR LAW-RELATED
EDUCATION

*Partnering With Teachers to
Bring Citizenship to Life*

26TH ANNUAL LAW & CITIZENSHIP CONFERENCE



L&C
TWENTY16



DEMOCRACY IN ACTION
TEACHING STUDENTS ABOUT ELECTIONS

SEPTEMBER 18 - 19, 2016

**CROWNE PLAZA HOTEL
DUBLIN, OHIO**

Welcome to the Law & Citizenship Conference

Welcome to the 2016 Ohio Center for Law-Related Education Law & Citizenship Conference. We are glad you could join us for our 26th annual professional development gathering! This year our theme is “*Democracy in Action: Teaching Students About Elections.*” It is our hope that this year’s conference will provide you with resources to teach not only the presidential election, but also the richness of a government formed by the people, for the people.

OCLRE has worked diligently over the past year with a team of dedicated committee members and volunteers to assemble an impressive array of sessions, each of which brings a new and different approach to the election theme. Our presenters are recognized experts in their fields, and bring with them a wealth of experience and knowledge. We hope you will find their sessions to be enlightening, engaging, and practical, as you prepare to take what you have learned back to the classroom.

In keeping with tradition, we have also included a number of sessions dedicated to OCLRE programs, and topics of interest to educators engaged in civic education. We encourage you to take advantage of the wide variety of offerings, using this time to learn from our presenters and each other about new ways to bring citizenship to life for your students.

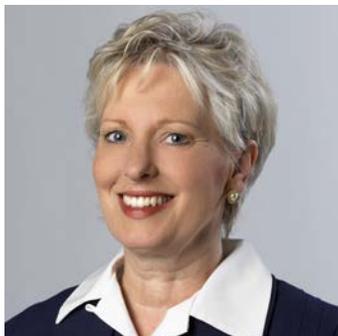
As always, our conference planning was informed by the careful and thoughtful feedback provided by our attendees. Although this year’s conference is just getting underway, we welcome your feedback and advice to help us plan for next year. Each attendee will receive a follow-up survey after the conference, which we encourage you to complete.

Our most sincere welcome, and thank you for choosing to make us part of your school year!

Ryan Suskey, JD, MAT
Director of Professional Development and Programs
2016 Law & Citizenship Conference Coordinator

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Congratulations To Our Award Winners



2016 OCLRE Founders' Award

Justice Judith Ann Lanzinger
Supreme Court of Ohio



2016 Lori Urogdy Eiler Award for Mock Trial Coaching Excellence

Judge S. Dwight Osterud
Perrysburg Municipal Court (retired)

Congratulations to this year's recipients as well as our past winners

| Year | Founders' Award Recipient | Lori Urogdy Eiler Award Recipient |
|-------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| 2015 | Mary Groth, Esq., Cleveland Metropolitan Bar Association | Chuck Jarret, Esq., Orange High School |
| 2014 | Rick Dove, Esq., Supreme Court of Ohio | Glenna McClain, St. Joseph High School |
| 2013 | William Weisenberg, Ohio State Bar Association | Jeffrey Schobert, Esq., Archbishop Hoban High School |
| 2012 | Deborah DeHaan, executive director, OCLRE (retired) Ken Donchatz, Esq., Westerville North High School | Paul Nick, Esq., Thomas Worthington High School |
| 2011 | Justice Robert Cupp, Supreme Court of Ohio Libby Cupp, We the People & Project Citizen District Coordinator | Chris Amedeo, Jackson High School |
| 2010 | Dr. Shirley Seaton, John Carroll University | Joy Day, Ashland High School |
| 2009 | Chief Justice Thomas Moyer, Supreme Court of Ohio | Kevin Hillery, Archbishop Hoban High School |
| 2008 | Sgt. Rodney Barnes, Dublin Police Department | Bernard Wong, Esq., Indian Hill High School |
| 2007 | Dr. David Naylor, University of Cincinnati | Steve Reger, Indian Hill High School |
| 2006 | Sherri Bevan Walsh, Esq, Summit County Prosecutor & the Akron Bar Association | Michael Boller, Esq., Lehman Catholic High School |
| 2005 | Dwight Groce, Ohio Department of Education | Tim Taylor, Oak Hills High School |
| 2004 | Alvin Bell, Findlay High School | John Quinn, Mt. Gilead High School |
| 2003 | Shirley Simon, Esq., Attorney-At-Law | Denny Lyle, Esq., Sylvania Southview High School |
| 2002 | Pat Allen Day, Dayton City Schools | Russell Curtis, Ripley High School |
| 2001 | Anthony Celebrezze, Jr., Esq., Susan Gellman, Esq., Jim Phillips, Esq., & Benson Wolman, Esq. Founding Partners of OCLRE | Dale Hutzel, Lakota West High School |
| 2000 | | Cynthia Fazio, Esq., St. Xavier High School |
| 1999 | | Dick Smith, Marysville High School |
| 1998 | | Lori Urogdy Eiler, Shaw High School |

The 2016 Law and Citizenship Conference is made possible through a generous grant from the William K. Weisenberg Fund for Civics Education by the Ohio State Bar Association at the Ohio State Bar Foundation



The Ohio Center for Law-Related Education extends its sincere thanks to the OSBA and OSBF for their continued support for Ohio's education community.

Thank You!

Many thanks to the members of the
**2016 Law & Citizenship
Conference Planning
Committee**
for their time, effort, enthusiasm and
innovative thinking:

Barb Adams, North Union Middle School
Cheryl Campbell, Amelia High School
Mark Dickman, Findlay High School
Lisa Eubanks, Ross High School
Leslie Hamilton, Leaves of Learning School
Elisa King, Kings High School
Brian Tumino, Strongsville High School

Thank you to the members of the
**2016-2017 Mock Trial
Case Committee**
who devoted many hours to create the
2017 Ohio Mock Trial Case:

Gerrod Bede, Esq., James E. Arnold & Associates, LPA
Stephanie Graubner-Nelson, Esq., Supreme Court of
Ohio
Stephanie Green, Esq., Dickinson Wight
***Jon Hsu, Esq.**, Environmental Review Appeals
Commission
Jenna Jacobus, Esq., Ohio Attorney General's Office
Kara Keating, Esq., Franklin County Prosecutors Office
Julie Lindstrom, Esq., attorney
Diana Ramos Reardon, Esq., Supreme Court of Ohio
***Jeremy Young, Esq.**, Roetzel & Andress

* Denotes Case Committee Co-Chair
A special thanks to Bess Sommerfelt, OCLRE Summer
Intern, for her contributions to the case.

OCFRE Board of Trustees

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Ryan Suskey, director of professional development and programs
Tim Kalgreen, program coordinator
Caitlyn Smith, program coordinator
Cathy Godfrey, database manager
Allison Smith, communications and operations manager

2016-2017 Calendar of Events



Be sure to mark your calendar for all of the OCFRE programs planned for the 2016-17 school year

| | |
|----------------|-------------------------------------------------------------------|
| October 3-4 | <i>We the People</i> Constitution Camp |
| October 21 | Youth for Justice / Project Citizen Professional Development |
| November 4-5 | James Madison Legacy Project Fall Professional Development |
| November 15 | Middle School Mock Trial Introductory Professional Development |
| December 6 | Moot Court Professional Development |
| January 12 | Middle School Mock Trial Advanced Professional Development |
| January 20 | High School Mock Trial District Competition |
| January 27 | High School <i>We the People</i> State Competition & Invitational |
| February 10 | High School Mock Trial Regional Competition |
| February 14-15 | Ohio Government In Action (Tentative) |
| March 3 | James Madison Legacy Project Spring Professional Development |
| March 9-11 | High School Mock Trial State Competition |
| March 29-31 | Middle School Mock Trial State Showcase |
| April 21-25 | High School <i>We the People</i> National Finals |
| April 28-May 2 | National <i>We the People</i> Invitational (HS & MS) |
| May 5 | Moot Court State Competition |
| May 10 | Youth for Justice / Project Citizen Virtual Summit |
| May 11-13 | High School Mock Trial National Competition |
| May 17 | Middle School <i>We the People</i> State Showcase |





Support OCFRE When You Shop

You can support OCFRE just by shopping! A portion of your sales from Kroger and Amazon will be donated to OCFRE when you register.

Kroger Community Rewards
Register your Kroger Rewards card by visiting www.kroger.com/communityrewards. Select **Ohio Center for Law-Related Education** as your beneficiary.

Amazon Smile
When shopping at Amazon, start at smile.amazon.com and select **Ohio Center for Law-Related Education**.

Thank you for your support!

REMINDER TO PARTICIPANTS

Before you leave, please return to the registration desk:

Contact Hour Sheet (necessary for contact hours certificate and/or Ashland University credit)

And don't forget to pick up your flash drive of lessons and resources!

BE SURE TO VISIT OUR EXHIBITORS!

Sunday 10:30 - 4:45 p.m.
Monday 8:00 - 3:45 p.m.

Links to exhibitors' websites are found on the conference flash drive.

Bill of Rights Institute
League of Women Voters of Ohio
Ohio Department of Commerce
Ohio State Bar Foundation
Text Talk Vote
Supreme Court of Ohio

Bring Text, Talk, Vote Into Your Classroom

Young Americans have an **unprecedented power** to shape election results and **affect policies** that matter to them – jobs and the economy, education, college affordability, and more.

Text, Talk, Vote is a **free platform** that uses text messaging to engage this key demographic in **healthy conversations** on the importance of voting.

1



Gather 3-5 people and text "VOTE" to 42016.

2



Talk with your group using the text-enabled questions.

3



Be part of the change!



Visit www.texttalkvote.com to learn more.



Pack Your Backpack for Constitution Camp

October 3-4, 2016 • OCLRE office • Columbus

Calling all government, social studies, and civics teachers! OCLRE invites you to be a part of our new Constitution Camp. Over the two days, Constitution Camp will focus on topics taught in social studies and government classrooms and providing authentic, student-centered programming.

Day 1 (Oct 3): Take an in-depth look at three content topics taught in social studies and government classrooms. Scholars, experts, and OCLRE staff will share content information and implementation strategies using ready-to-use lesson plans and graphic organizers.

Congress • Evolution of the 14th Amendment • Constitutional Ratification & Federalist/Anti-Federalist Papers

Day 2 (Oct 4): Learn about authentic assessments in the classroom, specifically simulated congressional hearings of the nationally-acclaimed *We the People* program, and how to implement in your classroom.

1-day and 2-day rates are available. Information, agenda, and registration can be found at www.oclre.org/professional_dev.

Questions can be directed to Tim Kalgreen (tkalgreen@oclre.org; 614-485-3515).

The Ohio Department of Commerce

Keeping Ohio Safe, Sound & Secure

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of Commerce

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- Division of Financial Institutions
- Division of Industrial Compliance
- Division of Liquor Control
- Division of Real Estate & Professional Licensing
- Division of Securities
- Division of State Fire Marshal
- Division of Unclaimed Funds

Session Descriptions & Times

Sessions subject to change

Sunday, September 18, 2016
10:30 – 11:30 am

The Election, The Educator, and Teaching For Social Justice

*Dr. Cynthia Tyson, The Ohio State University
Waterford Ballroom*

U.S. citizens, residents, and educators are confronting unusual, even unprecedented, choices in the 2016 presidential election, heightened by rhetoric and content from candidates that are unique for major party presidential candidates. As we face an upcoming election where the language of fear, intimidation, and polarization has become the norm, Dr. Tyson will discuss how teaching for social justice can help educators embrace an ethic of non-partisanship, while simultaneously teaching the substantive values of democracy, rule of law, constitutionalism, liberty, equality, and anti-discrimination.

**Stay connected
throughout the
conference!**

#Vote4OCLRE

Follow and post to **Twitter**.

Share what you learn at the conference!



@OCLRE

Sunday, September 18, 2016
11:30 am – 12:30 pm

Human Trafficking Awareness: What Educators Need to Know

*Lisa Eubanks, Ross High School
Ballroom E*

Learn what human trafficking is, covering both sex trafficking and labor trafficking in Ohio. Attendees will also learn risk factors for Ohio's teens, victim mindsets, signs and indicators of trafficking, what school employees need to know and ways to become a modern abolitionist. Ohio law mandates that all school employees receive training on human trafficking, and this session has been designed to fill this need.

Ohio's Learning Standards for Social Studies: Revision Process

*Dwight Groce, Ohio Department of Education
Ballroom A*

Hear updates, including the goals and the process for the revision of the social studies standards. Educators statewide are assisting the Ohio Department of Education in updating Ohio's Learning Standards. This began with those in English language arts and mathematics and will proceed next with social studies and science.

Note: Session will be repeated at 8:00 am Monday.

Write Less, Say More: Tips for Writing Moot Court Briefs

*Brandon Cox, Esq., Tucker Ellis LLP; DeAngelo LaVette, Cleveland
Marshall College of Law
Waterford Ballroom*

Many people use big words and complex sentence structures thinking that doing so will produce a better work product. This session focuses on strategies and tips in conveying excellent and persuasive points with brevity, precision, and clarity while paying attention to detail.

Sunday, September 18, 2016
1:30 – 2:20 pm

Sunday, September 18, 2016
2:30 – 3:20 pm

Authentic Assessment in the Government Classroom

P.J. Babb, West Carrollton High School; Tim Kalgreen, Ohio Center for Law-Related Education
Ballroom A

Research shows that active, authentic assessment is a better indicator of student understanding than a typical paper/pencil test. So are you tired of grading stacks of essays? Are you looking for ways to get students to show their in-depth understanding of content, while sharpening “soft skills” of working collaboratively with their peers, public speaking and presentations, and gaining self-confidence? Based on the built-in assessments from the *We the People* program, learn how a new style of authentic assessment that will work in any class. It will engage your students – and lighten your load.

Beginners Guide to Democracy: Voting, Protesting, and Knowing Your Rights

Jill Davis, ACLU of Ohio
Ballroom E

High school is the time when students get their first taste of democracy, even if they can't yet vote. High schoolers can be among some of the most engaged citizens, but often their opinion is overlooked due to their youth. This session will focus on different ways to empower youth by offering guidance to teaching students their rights regarding voting, protesting, and engaging in democracy.

Defamation Case Law: An Overview

Tiffany Carwile, Esq., Office of the Ohio Attorney General
Waterford Ballroom

Ever wondered about the statements and ads from politicians that seem to... stretch the truth? If politicians lie about opposition candidates, what happens? What about third parties and their ads about candidates? Explore defamation case law and learn about the legal standards for defamation of a public official, which plays a large role in this year's mock trial case.

The Holocaust from Multiple Perspectives

Danielle Filas, Village Academy; Mike Salisbury, Village Academy
Ballroom E

Teachers will learn how to incorporate lessons learned from the Holocaust into a variety of different classes and subjects using tools found online and through resource sharing partners. Participants will be shown a multitude of ready-made resources, and receive guidance on bringing in tech tools like google maps.

iCivics Ohio

Caroline Elbert, John Glenn College of Public Affairs, The Ohio State University; Charlie Moses, Capitol Square Foundation; Beth Waldren, iCivics Ohio
Ballroom A

iCivics Ohio is an exciting initiative with the goal of providing Ohio teachers with free, high-quality, and user-friendly classroom resources. iCivics Ohio is a pilot project, representing a first in the nation attempt to tailor teaching materials to Ohio's social studies standards. With the support of a new grant from the Ohio State Bar Foundation, Ohio teachers can look forward to six new lessons, two of which, by request from the teachers themselves, will cover the Ohio Constitution! Teachers who register for their free iCivics Ohio account have access to these Ohio-specific lessons, as well as all of iCivics' resources - almost 12 weeks of interactive and in-depth curriculum! The project's collaborators include iCivics, the John Glenn College of Public Affairs, and the Capitol Square Foundation.

Note: Session will be repeated at 2:15 pm Monday.

Think the Vote

Jeffrey Horne, Bill of Rights Institute
Waterford Ballroom

Resources and techniques to help students weigh candidates and understand elections.

Note: Session will be repeated at 8:00 am Monday.



*Partnering With Teachers to
Bring Citizenship to Life*

Sunday, September 18, 2016
3:30 – 4:20 pm

Teaching Presidential Campaigns Through Primary Source Documents

Mike Browning, Gahanna Middle School South Ballroom E

In today's politically charged world, the teaching of Presidential Elections can be difficult and at times controversial. Attendees will learn to use primary sources as a method to introduce students to the world of politics. Using these primary sources as a benchmark, we will be able to examine the current presidential campaigns in a more objective way.

Teaching Students About the Supreme Court

Gina Daniels, Licking Heights High School Ballroom A

Hear a recap of one teacher's exciting Washington DC trip to discuss civic education. Gina Daniels was one of eight civic educators from around the country to participate in a White House Roundtable discussion with senior adviser Valerie Jarrett about the stalled Supreme Court nomination of Judge Merrick Garland. Discuss how educators teach current events in the Supreme Court, and how students find themselves engaging, or more often, disengaging from politics. Ideas for ways to make the Supreme Court more accessible to students and to put issues in context of current events will also be discussed and shared.

Witnesses Tell the Story: Reading Witness Statements for Literacy Skills

Tim Kalgreen, Ohio Center for Law-Related Education Waterford Ballroom

Witness statements make up at least two-thirds of a mock trial case. Make sure your students learn the skills to read and understand the statements while applying them to a case theory. Attendees will get graphic organizers and literacy-building tips. This session is appropriate for both high school and middle school mock trial advisors.

Sunday, September 18, 2016
4:30 – 5:20 pm

Building A Student-Centered Mock Trial Team

Suzanne Pfeiffer, Columbus School for Girls; Paul Nick, Esq., Ohio Ethics Commission; Steve Reger, Indian Hill High School; Caitlyn Smith, Ohio Center for Law-Related Education Waterford Ballroom

One of the many benefits to OCLRE programs is the ability to focus on student development while providing academic enrichment. Join a panel of Ohio Mock Trial advisors as they share ways to increase student accountability and empowerment by providing leadership opportunities within the program.

Justice Case Files: Teaching About Courts With Comics

Pierce Reed, Esq., Supreme Court of Ohio Ballroom E

Learn about the National Center for State Courts' civic education program, Justice Case Files (JCF). The JCF are serial graphic novels (comic books) that teach students about the role of the courts. As students read the novel, they are presented with a legal issue and learn about how the courts resolve disputes. The Supreme Court of Ohio is making the JCF materials available, without charge, to any Ohio teacher, and hopes to provide lesson plans that align JCF with Ohio's curriculum standards.

Tech Tools for Understanding Reapportionment

Aaron Dellorco, Trumbull County Career & Technical Center; Tom Gorse, Trumbull County Career & Technical Center Ballroom A

Learn how to teach reapportionment, gerrymandering, and representation through easily accessible technology. The presenters will provide a lesson plan, class notes, and directions on how to play an online game to teach these concepts.

Sunday, September 18, 2016
5:30 – 6:30 pm

Networking Reception and Meet-and-Greet with Conference Presenters

Dublin Metro Bar

Join conference attendees and presenters in a networking reception to meet the conference presenters and mingle with the attendees.

Dinner is on your own. OCLRE encourages you to dine with your conference friends at the hotel or visit historic Dublin, Ohio and one of its wonderful restaurants. A map of area restaurants is included in your registration packet.

BILL *of* RIGHTS INSTITUTE

Inspiring Resources for Teachers

Free Lesson Plans, Professional Development, Interactive Content and more!

VoicesofHistory.org

BillofRightsInstitute.org

DocsofFreedom.org

Start a “Revolution” in Your Class! New Middle School Mock Trial Case For 2016-17!



British Crown v. Johnny Tremain

Based on Esther Forbes’s Newberry Award winning book *Johnny Tremain*

Johnny Tremain is a teenage boy in revolutionary-era Boston. After leaving an apprenticeship due to injury, Johnny gets caught up in the Patriot cause. He joins his friend Rab in allegedly helping the *Boston Observer* spread anti-British sentiment and helping American “patriots” organize rebellious events. Johnny is arrested and charged with treason against the Crown.

Middle School Mock Trial is literature-based, with cases constructed from books most commonly read in the middle grades. Students learn first-hand about the law, court procedures, and the judicial system while building critical 21st century skills.

Professional development is scheduled for November 15 and January 12 at the OCLRE office in Columbus.
The state showcase will take place at the Thomas J. Moyer Ohio Judicial Center March 29-31, 2017.

For more information, visit www.oclre.org/programs_mocktrial or contact
Tim Kalgreen at tkalgreen@oclre.org or 614-485-3515.

Monday, September 19, 2016
8:00 – 9:00 am

Ohio's Learning Standards for Social Studies: Revision Process

*Dwight Groce, Ohio Department of Education
Ballroom A*

Hear updates, including the goals and the process for the revision of the social studies standards. Educators statewide are assisting the Ohio Department of Education in updating Ohio's Learning Standards. This began with those in English language arts and mathematics and will proceed next with social studies and science.

Think the Vote: Resources from the Bill of Rights Institute

*Jeffrey Horne, Bill of Rights Institute
Waterford Ballroom*

Resources and techniques to help students weigh candidates and understand elections.

Understanding the Electoral College

*Mark Dickman, Findlay High School
Wexford Room*

Is the electoral college an outdated method of selecting the Presidents or is it still relevant in the 21st century? In this election year, will there be renewed debate about abolishing the electoral college? Examine the advantages and disadvantages of the electoral college and resources to help students understand how the system works.



Interested in Graduate Credit?

Law & Citizenship Conference attendees can earn one graduate credit from Ashland University.

Pick up your information packet at the Registration Desk or see an OCLRE staff member for more information.

Monday, September 19, 2016
9:15 – 10:15 am

False Statements in the Media: A Legal Overview

*Professor Susan Gilles, Capital University Law School
Waterford Ballroom*

Freedom of the press is one of the most vital constitutional rights. However, that right is not unlimited. The Supreme Court has long held that false speech is of "lesser value." The Court's doctrine balances the need to protect free speech against a plaintiff's interest in reputation and privacy. This session will review the key cases and explore when plaintiffs, who are injured by false statements, can recover from the media. This session is related to the 2017 Mock Trial Case *Pat Justice v. CAT News, et al.*

Muslim Majority States and Non-State Islamist Radical Groups in the Middle East

*Dr. Alam Payind, The Ohio State University Middle East Studies Center
Ballroom A*

A review of the recent and current terrorist attacks in Afghanistan, Bangladesh, Belgium, France, India, Iran, Iraq, Israel, Morocco, Pakistan, Turkey, Saudi Arabia, the United States, and the United Kingdom inform us that almost all of these attacks were committed by non-state radical groups or individuals. The overwhelming majority of victims continue to be Muslims in Muslim majority countries. Except Afghan Taliban which are supported by the Pakistani intelligence services and Hezbollah by the Iranian government, all other radical groups are supported by non-state groups and activists. Al-Qaida, ISIL, Jabha- tulnassra, al- Khorasan, Taliban, Boko Haram, Al-Shabaab and other Jihadi groups have declared Jihad against the governments of their respective countries.

Text, Talk, Vote

*Makayla Meachem, National Institute for Civil Discourse
Wexford Room*

This will be the first presidential election in which Millennials will make up the same proportion of voters as the Baby Boomers. Yet in 2014, Millennials voted at the lowest rates since the 1940s. In an effort to find new ways of engaging young people, Text, Talk, Vote brings together small groups of people to participate in organic, face-to-face conversations facilitated through text messaging. Participants talk about how they feel about the state of the country and community, and how voting will make a difference. The platform enables them to see what others are talking about in real time, and aggregate data is shared with media and candidates to amplify their voices. Participants will have an opportunity to try Text, Talk, Vote and learn ways to implement in the classroom.

Monday, September 21, 2015
10:30 – 11:30 am

Civil Rights and the Ballot Box

*Professor Dan Tokaji, The Ohio State University
Waterford Ballroom*

Explore how voting rights have expanded and contracted over time, and the challenges that this creates for voters. Particular focus will be paid to the constitutional implications of modern laws affecting voters such as voter ID laws, voter registration procedures, polling place availability, and others.

Creating Compelling Case Themes

*Ryan Suskey, Ohio Center for Law-Related Education
Wexford Room*

Good trial attorneys tell a story, building upon a theme to put forward one coherent theory of the case. We often see these themes as memorable catch phrases like “wrong place, wrong time” or “mistaken identity” peppered throughout a trial attorneys opening statements. But, compelling case themes are about more than an opening statement. Case themes should reflect an attorneys framing of the case from their legal theory to the presentation of evidence. Learn about crafting memorable case themes that make for a powerful opening, and drive forward the “story” of the case.

Using Debates in the Social Studies Classroom

*Lisa King, Kings High School
Ballroom A*

Learn how to develop different debate techniques that can be used in middle and high school social studies classrooms. Debates in the classroom help to enhance content as well as provide students with a forum to develop presentation skills. Links will be provided on the jump drive for the different techniques as well as material to use to grade the Presidential debates.

Moot Court

The judicial process doesn't end after the trial. Have your students learn about the appeals process: writing a legal brief and delivering oral arguments before appellate judges. Moot Court enhances students critical thinking, persuasive writing, speaking, and collaborative learning skills.

A professional development will take place at the OCLRE office on December 6. The state competition will be held on May 5 at the Thomas J. Moyer Ohio Judicial Center.

For information or registration, visit www.oclre.org/programs_mootcourt or contact Caitlyn Smith at csmith@oclre.org or 614-485-3507.

Monday, September 19, 2016
11:30 am – 1:00 pm

Luncheon and Awards

Awards ceremony honoring the OCLRE's Founders' Award recipient, Justice Judith Ann Lanzinger, and Lori Urogdy Eiler Award recipient, Judge S. Dwight Osterud.

Keynote Presentation

Political Cartooning: Process, Product, and Politics
Chip Bok, Akron Beacon Journal

Political cartoonist Chip Bok of the *Akron Beacon Journal* will talk about inspiration for his cartoons, deciding how far to push the envelope, and will take questions from the audience.

Monday, September 19, 2016
1:10 – 2:00 pm

Balancing Mock Trial and Moot Court

*Steve Reger, Indian Hill High School
Wexford Room*

Learn how to incorporate Moot Court into both the social studies and English/language arts curriculum, how to build a Moot Court team, how to prepare a Moot Court brief, and how to prepare a Moot Court team for oral arguments. Finally, attendees will learn how to do all of this in a way that does not compromise the preparation for Mock Trial.

Covering the Campaign Trail

*Karen Kasler, Ohio Statehouse News Bureau
Waterford Ballroom*

In any political season, candidates spend countless hours on the road meeting constituents and appealing to voters. As a reporter with significant experience covering local and national politics, Karen Kasler, bureau chief for the Ohio Public Radio Statehouse News Bureau, will talk about what it is like to follow the candidates, attend the debates, and spend time in the “spin room” after candidates leave the stage.

U.S. Supreme Court: The Future of the Court Post Elections

*Professor Marc Spindelman, The Ohio State University Moritz College of Law
Ballroom A*

The next President of the United States will play a pivotal role in appointing to the United States Supreme Court a replacement for the late Justice Antonin Scalia. Regardless of which party makes this appointment, the choice of a new Justice will have significant impact on the legal and social landscape of our country. In this session, attendees will have a conversation about the possible impact that a new liberal, moderate, or conservative Justice could have, and what the election means for the future of the Court.

Monday, September 19, 2016
2:15 – 3:15 pm

FWD@18: A Resource Kit for Students

Beth Gillespie, Ohio State Bar Foundation; Bev Graves, Ohio State Bar Foundation
Wexford Room

The Ohio State Bar Foundation's newest resource FWD@18 is designed to help students turning 18 understand their newly acquired rights and responsibilities. Representatives of the OSBF will be on hand to walk teachers through the resource that helps students understand topics like Living Digitally, Having Fun, Encountering the Police, Money Matters, Moving Out, and more... all topics impacting our students just coming of age in a digital era.

iCivics Ohio

Caroline Elbert, John Glenn College of Public Affairs, The Ohio State University; Charlie Moses, Capitol Square Foundation; Beth Waldren, iCivics Ohio
Ballroom A

iCivics Ohio is an exciting initiative with the goal of providing Ohio teachers with free, high-quality, and user-friendly classroom resources. iCivics Ohio is a pilot project, representing a first in the nation attempt to tailor teaching materials to Ohio's social studies standards. With the support of a new grant from the Ohio State Bar Foundation, Ohio teachers can look forward to six new lessons, two of which, by request from the teachers themselves, will cover the Ohio Constitution! Teachers who register for their free iCivics Ohio account have access to these Ohio-specific lessons, as well as all of iCivics' resources - almost 12 weeks of interactive and in-depth curriculum! The project's collaborators include iCivics, the John Glenn College of Public Affairs, and the Capitol Square Foundation.

Polling 101

Dr. Nathaniel Swigger, The Ohio State University
Waterford Ballroom

Media coverage is increasingly saturated with polling data, but there is wide range in both the quality of coverage and the quality of the polls cited. Learn the basics of polling methodology and public opinion, including topics such as sampling and sample weights, question wording effects, random error, how to differentiate between good and bad polls, and how to interpret polling results. This information will help make sense of polling data and provide tips on how to talk to students about polls and voting behavior during the current election.

Monday, September 19, 2016
3:30 – 4:30 pm

2017 High School Mock Trial Case Presentation

Judge Jerry McBride, Clermont County Court of Common Pleas; Caitlyn Smith, Ohio Center for Law-Related Education; Jeremy Young, Esq., Roetzel & Andress
Waterford Ballroom

The 34th Ohio High School Mock Trial case is released! Participants will get a first look at the case, its issues, and an update on competition rules.

Project-Based Learning and the C3 Framework

Ryan Suskey, Ohio Center for Law-Related Education
Wexford Room

Does your district require teachers to incorporate project-based learning? As Ohio moves to integrate more of the C3 Framework into curricula, teachers and principals are seeing the value of project based approaches to a variety of subjects. Attendees will learn about how they can use Project Citizen (PC) and Youth for Justice (YFJ) to bring a project-based approach to citizenship education. Using the C3 Framework as a guide, participants will explore each dimension of the framework and the corresponding step in the PC/YFJ process.



Sunday, September 18, 2016

| | Ballroom A | Ballroom E | Waterford |
|---------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| 10:00 – 10:30 | Registration <i>Hotel Foyer</i> | | |
| 10:30 – 11:30 | Waterford Ballroom The Election, The Educator, and Teaching for Social Justice <i>Dr. Cynthia Tyson</i> | | |
| 11:30 – 12:20 | Write Less, Say More: Tips for Writing the Moot Court Brief <i>Brandon Cox, DeAngelo LaVette</i> | Human Trafficking Awareness: What Educators Need to Know <i>Lisa Eubanks</i> | Ohio's Learning Standards for Social Studies: Revision Process <i>Dwight Groce</i> |
| 12:30 – 1:20 | Lunch <i>Ballroom C</i> | | |
| 1:30 – 2:20 | Authentic Assessment in the Government Classroom <i>PJ Babb, Tim Kalgreen</i> | Beginner's Guide to Democracy: Voting, Protesting, and Knowing Your Rights <i>Jill Davis</i> | Defamation Case Law: An Overview <i>Tiffany Carwile</i> |
| 2:30 – 3:20 | iCivics Ohio <i>Caroline Elbert, Charles Moses, Beth Waldren</i> | The Holocaust from Multiple Perspectives <i>Danielle Filas, Mike Salisbury</i> | Think the Vote: Resources from the Bill of Rights Institute <i>Jeffrey Horne</i> |
| 3:30 – 4:20 | Teaching Students About the Supreme Court <i>Gina Daniels</i> | Teaching Presidential Campaigns Through Primary Sources <i>Mike Browning</i> | Witnesses Tell the Story: Reading Witness Statements for Literacy Skills <i>Tim Kalgreen</i> |
| 4:30 – 5:20 | Tech Tools for Understanding Reapportionment <i>Aaron Dellorco, Tom Gorse</i> | Justice Case Files: Teaching About Courts with Comics <i>Pierce Reed</i> | Building A Student-Centered Mock Trial Team <i>Suzanne Pfeiffer, Paul Nick, Steve Reger, Caitlyn Smith</i> |
| 5:30 – 6:20 | Networking Reception and Meet-and-Greet with Conference Presenters <i>Dublin Metro Bar</i> | | |

Monday, September 19, 2016

| | Ballroom A | Wexford | Waterford |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| 7:30 – 8:00 | Registration & Continental Breakfast <i>Hotel Foyer</i> | | |
| 8:00 – 9:00 | Ohio's Learning Standards for Social Studies: Revision Process <i>Dwight Grace</i> | Understanding the Electoral College <i>Mark Dickman</i> | Think the Vote: Resources from the Bill of Rights Institute <i>Jeffrey Horne</i> |
| 9:15 – 10:15 | Muslim Majority States and Non-State Islamic Radical Groups in the Middle East <i>Alam Payind</i> | Text, Talk, Vote <i>Makayla Meachem</i> | False Statements in the Media: A Legal Overview <i>Susan Gilles</i> |
| 10:30 – 11:30 | Using Debates in the Social Studies Classroom <i>Lisa King</i> | Creating Compelling Case Themes <i>Ryan Suskey</i> | Civil Rights and the Ballot Box <i>Dan Tokaji</i> |
| 11:30 – 1:00 | Luncheon, Awards, & Keynote Presentation – Ballroom CDE Political Cartooning: Process, Product, and Politics <i>Chip Bok</i> | | |
| | Awards Ceremony honoring OCLRE Founders Award and Lori Urogdy Eiler Award Recipients | | |
| 1:10 – 2:00 | Supreme Court 2017: The Future of the Court Post Elections <i>Marc Spindleman</i> | Balancing Mock Trial and Moot Court <i>Steve Reger</i> | Covering the Campaign Trial <i>Karen Kasler</i> |
| 2:15 – 3:15 | iCivics Ohio <i>Caroline Elbert, Charles Moses, Beth Waldren</i> | FWD@18: A Resource Kit for Students <i>Beth Gillespie, Bev Graves</i> | Polling 101 <i>Nathaniel Swigger</i> |
| 3:30 – 4:30 | Project-Based Learning and the C3 Framework <i>Ryan Suskey</i> | | 2017 High School Mock Trial Case Presentation <i>Jerry McBride, Caitlyn Smith, Jeremy Young</i> |

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2016 Law & Citizenship Conference Presenters

As available at press time



PJ Babb

PJ Babb has been a social studies teacher at West Carrollton High School in West Carrollton, Ohio for 17 years. Since the 2006-07 school year, she has participated in OCLRE's *We the People* program with her students. In addition to her teaching duties, Ms. Babb also serves as the advisor for the Student Government, and as graduation advisor.



Chip Bok

Arthur "Chip" Bok is a multi-award winning cartoonist, formerly serving as staff editorial cartoonist for the Akron Beacon Journal. Through Los Angeles-based Creators Syndicate, Chip Bok's cartoons appear worldwide in publications including *The Times of London*, *Chicago Tribune*, *Washington Post*, *New York Times*, *Los Angeles Times*, *Time*, and *Newsweek*. He is a member of the steering committee for The Reporters Committee for Freedom of the Press in Arlington, Virginia. Bok is author of two cartoon history books: *Bok! the 9.11 Crisis in Political Cartoons* (University of Akron Press, 2002), *A Recent History of the United States in Political Cartoons: A Look Bok!* (University of Akron Press, 2005). Bok is a graduate of the University of Dayton. He lives in Akron, Ohio with his wife and four kids.



Mike Browning

Mike Browning in his 28th year of teaching American History. He has teaching experience at the middle school and high school levels. He received his Bachelor's Degree in History from Capital University and his Master's Degree in Education from the Ohio State University. He was named as the state "Master Teacher" in 2006 and 2008 by the History in the Heartland Program at The Ohio State University. In 2014, he was named the National Middle School Teacher of the Year by the American Lawyers' Alliance (a branch of the American Bar Association).



Tiffany Carwile, Esq.

Tiffany joined the Ohio Attorney General's Office in May 2014 and works in the Constitutional Offices Section. She has represented the Governor, Secretary of State, Attorney General, and the Ohio Election Commissions in state and federal litigation. Prior to joining the Attorney General's Office, Tiffany was a staff attorney with the U.S. Court of Appeals for the Eleventh Circuit and an assistant prosecuting attorney in Ashland County representing county and township officials. Tiffany graduated from William and Mary School of Law in 2007 and Baldwin-Wallace College in 2004. She is also an alumna of the Ohio Mock Trial program, participating at Lexington High School.



Brandon Cox, Esq.

Brandon Cox is a current associate at Tucker Ellis, LLP, where he focuses on the representation of pharmaceutical and medical device manufacturers in mass tort and individual cases. He is experienced in all aspects of litigation, including conducting and defending depositions, preparing expert witnesses, drafting dispositive and evidentiary motions, serving as co-counsel in trial, and negotiating favorable settlements. Mr. Cox is actively involved with the Tucker Ellis pro bono program, representing economically disadvantaged clients with housing and probate disputes.



Gina Daniels

Gina Daniels teaches American history at Licking Heights High School in Pataskala, and previously taught in Reynoldsburg, Ohio. This is her 16th year teaching including world and American history, government, AP European history, and junior high social studies. She was recently invited to attend a roundtable discussion at the White House with other civic educators from across the country about teaching the Supreme Court.



Jill Davis

Jill Davis interned with the ACLU of Ohio in 2014 assisting with research and policy analysis. She currently works for the Sexual Assault Network of Central Ohio (SARNCO). At SARNCO, Jill is responsible for supporting universities in Franklin county meet Title IX requirements and work towards greater gender equity on campus. Jill graduated from The Ohio State University with a BFA in Fine Arts. She served as a Peace Corps volunteer in Morocco then later moved to South East Asia where she spent nearly half a decade working in international development. Jill earned an MSc in social policy from the London School of Economics before returning to Columbus to be near her family.



Aaron Dellorco

Aaron Dellorco has been teaching for 14 years, earning his bachelor’s degree from Youngstown State University in education and later a special education degree and master’s degree in special education from Grand Canyon University. He began teaching in special education, and taught students with severe emotional disorders for eight years. Currently Mr. Dellorco teaches high school government at the Trumbull Career and Technical Center in Trumbull County. Over the past several years, he has been involved with the initiative to incorporate technology in day to day instruction and utilizes a wide variety of 21st century resourced in the classroom and has seen remarkable results using these applications.



Mark Dickman

Mark Dickman teaches AP Government and Politics, college prep Government, and College Prep Economics at Findlay High School. He has been active as both a teacher and mentor of the *We the People* program since 2002. He received his bachelor’s degree in secondary social studies education from Wright State University and his master’s degree in history from Wright State University. Mr. Dickman lives in Middle Point, Ohio, with his wife and two daughters. He has also gained insight on the day-to-day side of our government by serving as mayor in Middle Point.



Caroline Elbert

Caroline Elbert is working on a Master of Public Administration degree from the John Glenn College at The Ohio State University. She works with civic engagement efforts at school and work. In her free time, Ms Elbert often volunteers locally to teach peace education and leadership to middle and high school kids. One day she hopes to work with the United Nations.



Lisa Eubanks

Ms Eubanks has been teaching since 2004, and is currently at Ross High School in Butler County. She currently teaches American & World History, "Law & You," and "Global Issues." She is the founder and coach of the RHS Mock Trial Team. She works with "End Slavery Cincinnati" as a trainer and educates the public about the realities of human trafficking locally and worldwide. Last summer, she trained city of Cincinnati employees, hotel employees, and restaurant employees about sex trafficking in preparation for the recent MLB All Star Game in Cincinnati. She also had the privilege of working with sex trafficking survivors to share their victory stories and help prevent others from becoming victims.



Danielle Filas

Danielle Filas is a Google Education Certified Innovator, a Google Education Certified Trainer, a co-leader for the Ohio Google Education Group, and a Teacher Consultant with the National Writing Project. She currently teaches at Village Academy Schools in Powell where she serves as the Middle and Upper School Language Arts Department Chair, teaches and directs theatre, and is the school’s Technology Integration Specialist.



Professor Susan Giles

After serving as a litigation associate with the firm of Baker & Hostetler, Professor Giles joined Capital University Law School in 1990. Her scholarship focuses on First Amendment/Media Law issues. An innovative and enthusiastic teacher, she is the co-author of an online interactive book, *CLICK & LEARN: A GUIDE TO CIVIL PROCEDURE* (forthcoming from Carolina Press). She serves on numerous law school committees (most recently chairing the Strategic Planning Committee) and is a long-time adviser to the Women's Law Association at Capital University Law School.



Tom Gorse

Tom Gorse is a social studies teacher at the Trumbull Career & Technical Center in Warren, Ohio, teaching American Government for nine years. He received a Bachelor's Degree in Integrated Social Studies 7-12 in 2006 from Youngstown State University, and a Master's Degree in Education and Integrating Technology in the classroom from Walden University in 2013. For the past several years, Mr. Gorse has been teaching with the assistance of iPad technology and has been developing iBooks and iTunes U courses for the classroom. Mr. Gorse is also Google Certified and developed a number of different Google Scripts helping teachers develop a paperless classroom.



Bev Graves

One cannot teach English in the Worthington School District for thirty-six years without being involved. From developing written curriculum for over twenty-five courses and being department chair to coaching tennis, basketball, softball, and National Forensics teams to being a technical director for plays, a class advisor, or a founding member of the Adventure-Based Student Substance program, Bev has many stories to tell about student laughter and achievement. For six years now, she has been the OSBF's consulting program coordinator. She has written speeches, articles, and presentational materials. But working with other teachers, other professionals, and lawyers in creating materials for Fellows Class projects on student use of technology and the Constitution has let her satisfy what she calls "her kid fix."



Dwight Groce

Dwight Groce is a Social Studies Consultant for the Ohio Department of Education. He worked for thirty-four years with Columbus City Schools where he taught high school social studies and later served as the district's Social Studies Curriculum Coordinator. Mr Groce also helped initiate several OCLRE programs. He has been presented numerous awards including Columbus Bar Association's Liberty Bell Award and the Ohio Center for Law-Related Education's Founders Award.



Jeffrey Horne

Jeffrey Horne currently serves as the Director of Student Programs for the Bill of Rights Institute. He holds a B.A. from the University of Utah, an M.A. from the University of Southern California, and is currently pursuing his Ed.D. from the University of Southern California. Jeffrey brings with him 5½ years of teaching experience that includes AP Government, AP US History, and World History. When he's not engaging with students he can be found hunting, camping, rock climbing, or playing any number of sports.



Tim Kalgreen, M.Ed.

Tim Kalgreen has been a program coordinator at the Ohio Center for Law-Related Education since 2007, currently coordinating High School and Middle School *We the People*, Middle School Mock Trial, and the James Madison Legacy Project. He earned his bachelor's degree, with honors, in history and a master's degree in education, both from The Ohio State University. Mr. Kalgreen participated in OCLRE's High School Mock Trial as a student in Summit County, which helped motivate him to remain involved in civics education.



Karen Kasler

Karen Kasler has been in media her entire professional life and is now the bureau chief of the Statehouse News Bureau. She reported on major events, including the demolition and rebuilding of Cleveland Browns Stadium, identity theft and the Y2K panic, the 2000 Republican National Convention, and the blackout of 2003. In 1999, she was a media witness to the execution of Wilford Berry, at the time the first man put to death since Ohio reinstated capital punishment. She's covered elections and politics, including the governor's State of the State, moderating U.S. Senate debates in 2010 and 2012. She has been interviewed by NPR, the BBC, and NBC. She's won several awards from the Ohio AP, and is a four-time winner of the AP's Best Broadcast Writing award, three-time Emmy nominee for "The State of Ohio", a past president of the Ohio Associated Press, and a former adjunct professor at Capital University.



Lisa King

Elisa King has a Bachelor of Science in History from East Carolina University and a Masters of Education from Miami University. She teaches social studies at Kings High School in Kings Mills, Ohio, where she has taught for the last 17 years. In her 23 years of teaching, she has taught much of the curriculum including World History, Economics, Psychology, Sociology. Her current teaching duties include four sections of AP U.S. Government and Politics as well as 2 classes of Introduction to Law and Criminal Justice. In addition to her teaching duties, Ms. King serves as the advisor for Student Government and the mock trial team.



DeAngelo LaVette

DeAngelo LaVette is a graduate of Purdue University and currently a 4L dual degree (JD/MBA) at Cleveland-Marshall College of Law. He serves as an Executive Editor on the *Cleveland State Law Review* and Chairperson of the Frederick Douglass Moot Court Team. Mr. LaVette has worked as a law clerk and as an extern at the Pentagon and for Chief Judge Solomon Oliver, Jr. for the U.S. District Court for the Northern District of Ohio. He is the current legislative assistant to the board of directors for an international non-for-profit organization. He teaches constitution law at local high school as a volunteer instructor with the Cleveland Metropolitan Bar Association's 3R's Program.



Judge Jerry McBride

Judge Jerry R. McBride attended Purdue University from 1969 through 1971. He continued his education at the University of Cincinnati, graduating magna cum laude in 1973 with a Bachelor's degree in political science. Judge McBride obtained a Master's degree in public administration in 1974 and his Juris Doctorate in 1977, both from the University of Cincinnati. Judge McBride has served as a judge since his appointment to the Clermont County Court in 1992, and was elected to the Clermont County Common Pleas Court in 1994. Judge McBride has been involved with Ohio High School Mock Trial since 1995, and serves as both District and Regional Coordinator for Clermont County, and as well as a member of the Competition Committee.



Makayla Meachem

Makayla Meachem is the Program Coordinator for Next Generation. She helps to coordinate Next Generation's "Building Trust Through Civil Discourse" workshops as well as facilitator trainings by serving as the contact person for legislators, their staff, alumni, and other interested groups. She assists in planning and travel arrangements for events as well as workshops being held across the country. Prior to joining the Institute, Makayla served in the office of Ohio State Senator Charleta Tavares as a Legislative Service Commission (LSC) Fellow. An Ohio native, Makayla attended Bowling Green State University prior to participating in the LSC Fellowship Program. She holds a bachelor's degree in International Studies focusing in American Foreign Policy.



Charlie Moses

Charles R. Moses is the Chairman of the Capitol Square Foundation (CSF). The CSF was established to increase the public awareness of and to involve citizens in the history of the Ohio Statehouse. The CSF Board believes there is nothing more important to the future of our state and the country than developing and maintaining an educated, informed and engaged citizenry. In May of 2014 the CSF convened a Citizenship Summit and out of this event, came the idea and partnership for iCivics Ohio. Mr. Moses is the President of the Ohio Telecom Association (OTA).



Paul Nick, Esq.

Paul M. Nick serves as the Executive Director of the Ohio Ethics Commission where he oversees the statewide responsibilities of the Commission. Before joining the Ethics Commission staff, Mr. Nick served with the Columbus City Attorney's Office as an assistant city prosecutor and assistant city attorney in the civil division. Mr. Nick received his Bachelor of Arts degree in Economics from the University of Illinois and his Juris Doctor from the Ohio State University. Mr. Nick helped to create and served as the legal advisor for the Worthington Kilbourn High School mock trial team from 1996 until 2010. He has coached and advised the Thomas Worthington High School mock trial team since 2010, and is the 2012 recipient of the Lori Urogdy Eiler Award for Mock Trial Coaching Excellence.



Dr. Alam Payind

Dr. Alam Payind, the director of Middle East Studies Center at Ohio State University, previously served in the Afghan government and was a professor at Kabul University before the Soviet invasion in 1979 forced him to seek refuge in the U.S. Besides being a professor at Ohio State, he is still faculty at Kabul University in Afghanistan. In 2006, Dr. Payind was offered the position of Afghan Ambassador to the United Kingdom, which he turned down for personal and professional reasons. He received his Ph.D. in Political Science and Higher Education, as well as an M.A. in Political Science in 1977 from Indiana University, his M.Sc. in Higher Education from Indiana University in 1972; and his BA in Political Science & Islamic Law from Kabul University in 1966.



Suzanne Pfeiffer

Suzanne Pfeiffer is the History Department Chair at the Columbus School for Girls. She earned a B.A. from Ohio University in History and Political Science, and a M. Ed. from the Ohio State University in Integrated Social Studies Education. Prior to joining CSG's faculty, Suzanne served as a Program Coordinator at the Ohio Center for Law-Related Education (OCLRE) where she coordinated statewide civic education programs, including *We the People...* Project Citizen, Law & Citizenship Camp and Academy, and Ohio Government in Action.



Steve Reger

Steve Reger earned his Bachelor's degree in education from the University of Dayton and a master's degree in education from Xavier University. He has been a teacher at Indian Hill High School in Cincinnati for over 20 years, coaching Mock Trial every year. He also worked with the freshman basketball team and the school musical. His teams have won Ohio High School Mock Trial competition four times and the High School Moot Court competition once. Mr. Reger won the Lori Urogdy Eiler Award for Coaching Excellence in 2007.



Pierce Reed

Pierce J. Reed serves as senior judicial attorney to Supreme Court of Ohio Chief Justice Maureen O'Connor, and as treasurer of the Board of Trustees of the Ohio Center for Law-Related Education. A graduate of Ohio University and Northeastern University School of Law, Mr. Reed has had the opportunity to work in many different areas of law, policy, and public service throughout his career. Mr. Reed is active in the legal community, as a mentor to new attorneys, as a volunteer for several organizations, as an advisor to the Columbus Lawyer Chapter of the American Constitution Society, and as an adjunct professor at both the Moritz College of Law at The Ohio State University and Boston University.



Caitlyn Smith, MSW

Caitlyn Smith is a program coordinator at the Ohio Center for Law Related Education, coordinating the Ohio Mock Trial and Moot Court programs. She earned an undergraduate degree in Sociology-Anthropology and Spanish from Denison University and a master's degree in social work from the University of Illinois at Chicago. Prior to joining the OCLRE staff, Caitlyn served as the Government and Community Outreach Liaison for the Illinois Attorney General.



Professor Marc Spindelmann

Marc Spindelmann is a professor of law at The Ohio State University Moritz College of Law. Professor Spindelmann is a graduate of the University of Michigan Law School. Following law school, Professor Spindelmann clerked for Chief Judge Alice Batchelder on the U.S. Court of Appeals. Since joining the faculty at the Moritz College of Law, Professor Spindelmann has also been a Visiting Professor of Law at the Georgetown University Law Center, and at the University of Michigan Law School. His recent scholarship focuses on certain problems of inequality, chiefly in the context of sex and death. He regularly teaches courses on Family Law, Constitutional Law, Advanced Constitutional Law, Bioethics and Public Health Ethics, and Sexual Violence.



Ryan Suskey

Ryan Suskey serves as the Director of Professional Development and Programs for the Ohio Center For Law-Related Education. Previously, Mr. Suskey taught 7th and 8th grade history at Columbus Collegiate Academy, High School French at Carver Vocational Technical School in Baltimore, MD, and is an alumnus of Teach For America. During law school, he clerked with the Franklin County Public Defender in the juvenile division. Mr. Suskey holds a bachelor of philosophy degree in French Literature from the University of Pittsburgh, a master of arts in teaching from John Hopkins University, and a Juris Doctor from The Ohio State University.



Dr. Nathaniel Swigger

Nathaniel Swigger (Ph.D., University of Illinois, 2009) is an associate professor of political science at the Ohio State University. He has research and teaching interests in American politics with emphasis on public opinion, political psychology, campaigns and elections, pop culture, and media analysis. His current research focuses on gender politics, specifically how beliefs about sexual behavior shape attitudes on gender-related policies. He is also collecting data on inter-generational differences in attitudes toward civil liberties and democratic values.



Professor Daniel Tokaji

Daniel Tokaji is a professor of law at The Ohio State University’s Moritz College of Law and is a senior fellow of the Election Law @ Moritz. Professor Daniel Tokaji is an authority on the law of elections and democracy. He teaches courses on Election Law, Constitutional Law, Federal Courts, Civil Procedure, and Legislation. His scholarship addresses questions of voting rights, racial justice, free speech, and the role of the courts in American democracy. He has frequently been in multiple media outlets, including The New York Times, Los Angeles Times, Columbus Dispatch, USA Today, NBC News, NPR, and Fox News.

Become a James Madison Legacy Project Participant

OCLRE is looking for teachers to be a part of Cohort 3 of the **James Madison Legacy Project** for the **2017-18 school year**. Grant funding is available to help teachers learn in-depth content and time-tested pedagogy to engage students in learning about our founding documents and their historical and contemporary importance.

Participating teachers will receive:

- \$500 stipend
- Classroom set of *We the People* textbooks
- 50+ hours of content and pedagogy professional development
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Teachers will be required to:

- Attend professional developments, including summer and fall 2017 and spring 2018.
- Teach a minimum of 40 hours of the *We the People* curriculum
- Conduct a simulated congressional hearing with your students
- Participate in online research study through Georgetown University.

Application will be available in January 2017. For more information, visit www.oclre.org/programs_wethepeople or contact Tim Kalgreen (tkalgreen@oclre.org or 614-485-3515).



Dr. Cynthia Tyson

Dr. Cynthia A. Tyson is a Professor in the Department of Teaching and Learning at The Ohio State University. Her research and scholarship interests include: Teaching for social justice, early childhood Social Studies and multicultural children's literature. She has presented numerous research papers at national meetings and conferences including the American Education Research Association, American Association for Colleges of Teacher Education, and the National Council for the Social Studies. Dr. Tyson's work is both national and international recognized. She has worked in the consulting capacity with school districts across the nation, the United Kingdom, Mali, and is currently collaborating with teachers and researchers on a project in Johannesburg, South Africa.



Beth Waldren

Beth Waldren is the Project Manager for iCivics Ohio. She has a background in public affairs consulting, non-profit/political fundraising and public relations. Beth worked for George V. Voinovich during his tenure as Governor of Ohio. Prior to joining the iCivics team, Beth worked as Director of Development for the Columbus Affiliate of Susan G. Komen.



Jeremy Young, Esq.

Jeremy Young is an attorney in the Columbus office of Roetzel & Andress, LPA. Mr. Young graduated with honors from Moritz College of Law at The Ohio State University, where he served as managing editor of the Ohio State Journal of Criminal law. He also obtained his Bachelor of Arts degree from Ohio State. As a high school student in Medina County, Mr. Young participated in Buckeye Local High School's Mock Trial team, an experience that motivated him to pursue a career in law.



LEAGUE OF WOMEN VOTERS[®] OF OHIO

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LWV Ohio is a trusted source for unbiased voter information. Materials available for the 2016 election include:

- New! Informal voter pre-registration for teens not old enough to vote this year. Submit one of our pledge-to-vote cards to sign up, and we'll send voter registration info when you turn 18.
- Women's Voices: Training the Next Gen of Women Leaders. This new project seeks to take step back from partisan rhetoric and have a discussion about gender in politics, a woman running for president, and participation of women in politics at all levels of government.
- LWV has once again teamed up with the Newspaper in Education Institute to produce Electing the President, a handy guide outlining all you need to know about the presidential election process.
- New! Voters can sign up for text message reminders from the League of Women Voters of Ohio on key election dates and activities by texting "votereminder" to 31996.
- Voters' Guide to candidates and issues published on or near October 1. Online edition available at www.vote411.org, and local print editions available from local LWVs and in many local libraries.
- Voting 1-2-3 voter information cards with basic info on voter registration, in-person and mail options for how to cast your ballot, accepted forms of voter ID, and resources for where to find more info.
- Know Your Ohio Government – LWV Ohio's popular book about the structure and workings of our state government. The 10th edition is in development and will be released next year in print and e-book formats. A limited number of 9th edition books are still available.

The League of Women Voters of Ohio, a nonpartisan political organization, encourages informed and active participation in government, works to increase understanding of major public policy issues, and influences public policy through education and advocacy.

Join OCLRE For An Upcoming Event!

We the People: The Citizen and the Constitution

October 3-4, 2016 - Constitution Camp (OCLRE Office)

January 27, 2017 - High School State Competition & Invitational (Ohio Statehouse)

May 17, 2017 - Middle School State Showcase (Columbus State Community College)

Moot Court

December 6, 2016- Professional Development (OCLRE Office)

May 5, 2017 - State Competition (Thomas J. Moyer Ohio Judicial Center)

Middle School Mock Trial

November 15, 2015 - Intro Professional Development (OCLRE Office)

January 12, 2016 - Advanced Professional Development (OCLRE Office)

March 29-31, 2017 - State Showcase (Thomas J. Moyer Ohio Judicial Center)

Ohio Government in Action

February 14-15, 2017 (Tentative) (Thomas J. Moyer Ohio Judicial Center / Ohio Statehouse)

Youth for Justice/Project Citizen

October 21, 2016 - Professional Development (OCLRE Office)

May 10, 2017 - Virtual Summit

James Madison Legacy Project

November 4-5, 2016 - Fall Professional Development (OCLRE Office)

March 3, 2017 - Spring Professional Development (OCLRE Office)

Visit www.oclre.org for information on all of these programs!

Thank You, Donors!

The Ohio Center for Law-Related Education is grateful to the following individuals and organizations for their kind and generous support of our mission to partner with teachers to bring citizenship to life.

Donations listed were given between August 1, 2015 and July 31, 2016.

Thank you!

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Project Based Citizenship

Teachers in grades 3-12 can learn more about **Youth for Justice** and **Project Citizen**; two programs designed to turn students into agents for change in their community.

This project based approach to citizenship education puts students in the driver's seat to identify, research, and work toward solving an issue or problem in their local community.

On October 21, OCLRE will host a day-long professional development where teachers will learn about both programs and how to get started.

Learn more by contacting Ryan Suskey (rsuskey@oclr.org; 614-485-3506) or register at: www.oclr.org/professional_dev

OCLRE Programs & Resources

Ohio Mock Trial: Offers an innovative approach to learning about law and how our legal system functions. Guided by teachers and volunteer legal advisors, students participate in an original, unscripted simulated trial written by attorneys. High school students argue both sides of the case in real courtrooms across the state. The state finals are held in the Ohio Statehouse, and the winner advances to the national competition. Contact: Caitlyn Smith (csmith@ocltre.org)

Middle School Mock Trial: Allows middle school students the opportunity to better understand our legal system while enjoying a good story. The cases are literature-based, constructed around books commonly read in Ohio's middle schools. This interdisciplinary program was designed with Ohio's state assessments in mind. The activity develops students' critical thinking, problem solving, and communication skills. Teams may compete at the annual Middle School Mock Trial State Showcase in the spring. Contact: Tim Kalgreen (tkalgreen@ocltre.org)

Law & Citizenship Conference: This two-day fall conference gathers educators and presenters from throughout the state and country to learn about and discuss "hot topics" in the field of civics, government, and law-related education. Teachers are introduced to innovative teaching strategies and methodologies to help them better prepare students for assessments in citizenship, and lesson plans are provided for each session. Graduate credit available. Contact: Ryan Suskey (rsuskey@ocltre.org)

Ohio Government in Action: An annual two-day workshop specially designed to give teachers an insider's view of state government. Activities are focused on Ohio's branches of government. Teachers will meet with "movers and shakers" in Ohio's government; tour the award-winning Supreme Court Visitor Education Center; participate in a special tour of the Ohio Statehouse; and leave with resources and lesson plans aligned with the Ohio academic content standards for the social studies. Graduate credit available. Contact: Ryan Suskey (rsuskey@ocltre.org)

We the People: The Citizen and the Constitution: This nationally acclaimed program helps students understand the history and principles of our constitutional government. *We the People* focuses on the U.S. Constitution and Bill of Rights, its history, philosophies, and evolution. The program fosters civic competence and responsibility among elementary, middle, and high school students. Classes are encouraged to conduct simulated congressional hearings as a means of authentic and performance assessment. Contact: Tim Kalgreen (tkalgreen@ocltre.org)

OCLRE Programs & Resources

Moot Court: Focuses on the appellate court process and is designed to provide students the opportunity to present a simulated oral argument and respond to questions posed by a panel of volunteer judges. Moot Court arguments are evaluated on the application of the law to the facts of the case. Moot Court will also give many students their first experience in legal writing by allowing them to compose a legal brief related to their arguments, which will be reviewed and scored by volunteer attorneys. Contact: Caitlyn Smith (csmith@oclr.org)

Project Citizen: A portfolio based, hands-on civic education program designed to promote competent and responsible participation in state and local government. Project Citizen engages students in learning how to monitor and influence public policy. Students are given the task of identifying a problem in their community, researching, and writing a public policy to solve the problem. Classes may hold a “legislative hearing” in their community to educate people about the problem they have chosen to tackle. The program has won critical acclaim and has been used by more than 500,000 students worldwide. Contact: Ryan Suskey (rsuskey@oclr.org)

Youth For Justice: Designed to encourage and empower youth to be actively engaged citizens, teams of middle school youth identify an injustice, intolerance or problem relevant to them and/or their local community. Youth then work together to develop action plans to raise awareness and address the issue. The culminating event is a youth summit, which provides a forum where teams display and present findings and suggestions. By interacting with their peers, government officials and community leaders, youth sharpen presentation and public speaking skills as they advocate for positive change. Contact: Ryan Suskey (rsuskey@oclr.org)

Professional Development & Educational Outreach: The Center is able to partner with organizations, school districts and individual schools to conduct professional development. Professional development may be focused on one or more OCLRE programs. Attend scheduled professional development sessions in Columbus... or, the Center can come to you. Let us know how we can best accommodate your needs. Contact: Ryan Suskey (rsuskey@oclr.org)

Web page: Visit www.oclr.org for the latest program updates, lesson plans, activities, and to view the Center newsletter, *Reporter*. Questions about the website may be directed to Allison Smith (asmith@oclr.org)

2015-16: A Year In Review



Students answer questions from judges during the Middle School *We the People* State Showcase.



Moot Court students became strong appellate advocates as they presented their case on students' Miranda rights.



Middle School students brought the book *The Outsiders* to life as they participated in the Middle School Mock Trial State Showcase.



Judges listen intently as students present their presentations at the high school *We the People* State Competition



Students act as attorneys and witnesses as they presented *State of Harmony v. Riley Green*



James Madison Legacy Project participants hear from Dr. David Adler from Boise State University while at their Summer Institute at Indiana University.



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