



OHIO CENTER
FOR LAW-RELATED
EDUCATION

*Partnering with Teachers to
Bring Citizenship to Life*

28TH ANNUAL LAW & CITIZENSHIP CONFERENCE



September 17, 2018

*Westin Great Southern Columbus
Columbus, Ohio*

Welcome to the Law & Citizenship Conference

Three years ago, OCLRE embraced the C3 Framework for Inquiry, recognizing that the Framework intersects with the active citizenship that we promote. The C3 Inquiry Arc clarifies that knowledge is not *the end* in education, but rather a *means to an end* that leads to a more active, informed, and engaged society. In prior years OCLRE has led the state in the creation of C3 specific resources, and the promotion of inquiry in the classroom. We are kicking off the 2018-2019 school year celebrating active inquiry with the 2018 Law & Citizenship theme “Teaching Inquiry - Inspiring Action.” The conference has been designed to provide educators with resources and training that can bring civics to life in their classroom.

The authors of the C3 Framework speak of Dimension Four (*Communicating Conclusions and Taking Informed Action*) as putting the “social” in social studies. It is the opportunity to engage with an audience outside the classroom and become part of a larger dialogue about our community. In the same vein, we encourage you to use this year’s conference as a chance to go beyond the four walls of your classroom and engage with the active civics community; take advantage of the lineup of expert educators, engage with your colleagues, and even get to know your OCLRE staff.

Wishing you a great conference and a great school year!

Ryan Suskey, JD, MAT
Director of Professional Development and Programs
2018 Law & Citizenship Conference Coordinator

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2018-2019 Calendar of Events



Be sure to mark your calendar for all of the OCLRE programs planned for the 2018-19 school year

September 18	Introduction to Mock Trial Professional Development
October 22-23	Constitution Camp
October 26	Youth for Justice / Project Citizen Professional Development
November 16	HS & MS Mock Trial Advanced Professional Development
December 6	Intro to Middle School Mock Trial Professional Development
January 18	High School Mock Trial District Competition
February 1	High School <i>We the People</i> State Competition & Invitational
February 12-13	Ohio Government in Action (tentative)
February 15	High School Mock Trial Regional Competition
February 25	Youth for Justice / Project Citizen Professional Development
March 7-9	High School Mock Trial State Competition
April 26	Moot Court State Competition
April 26-30	High School <i>We the People</i> National Finals
May 2-3, 10	Middle School Mock Trial State Showcase
May 3-7	National <i>We the People</i> Invitational (HS & MS)
May 16-18	High School Mock Trial National Competition
May 17	Middle School <i>We the People</i> State Showcase





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You can support OCLRE by shopping! A portion of your sales from Kroger and Amazon will be donated to OCLRE when you register.

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Register your Kroger Rewards card by visiting www.kroger.com/communityrewards. Select **Ohio Center for Law-Related Education** as your beneficiary.

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When shopping at Amazon, start at smile.amazon.com and select **Ohio Center for Law-Related Education**.

Thank you for your support!

Thank You!

Thank you to the members of the
**2018-19 Mock Trial
Case Committee**
who devoted many hours to create the
2019 Ohio Mock Trial Case:

Jon Hsu, Esq., Co-Chair, Ohio Environmental Review Appeals Commission
Kara Keating, Esq., Co-Chair, Franklin County Prosecutor's Office

Gerrod Bede, Esq., James Arnold & Associates
Tammy Chavez, Esq., Ohio Attorney General's Office
Paul Cox, Esq., Ohio Fraternal Order of Police (ret.)
Phillip Sarnowski, Esq., Collins, Roche, Utley, and Garner
Stephanie Hayden, Esq., Greene County Prosecutor's Office
Stephanie Nelson, Esq., Supreme Court of Ohio
Anna Wachtell, Esq., Nationwide



**Conference
Wi-Fi**

Password:
oclr18

**THANK YOU
EXHIBITORS!**

Ohio Center for Law-Related Education
Ohio State Bar Foundation
Supreme Court of Ohio

Congratulations To Our Award Winners



2018 OCLRE Founders' Award

Dan Hilson, Esq.
Roetzel & Andress



2018 Lori Urogdy Eiler Award for Mock Trial Coaching Excellence

Katy Osborn, Esq.
Springfield High School

Past winners:

Year	Founders' Award Recipient	Lori Urogdy Eiler Award Recipient
2017	Dick Smith, Marysville High School	Scott Robe, Esq., Olivia Davidson Washington Athens Home School Team
2016	Justice Judith Ann Lanzinger, Supreme Court of Ohio	Judge S. Dwight Osterud, Perrysburg Municipal Court (ret.)
2015	Mary Groth, Esq., Cleveland Metropolitan Bar Association	Chuck Jarret, Esq., Orange High School
2014	Rick Dove, Esq., Supreme Court of Ohio	Glenna McClain, St. Joseph High School
2013	William Weisenberg, Ohio State Bar Association	Jeffrey Schobert, Esq., Archbishop Hoban High School
2012	Deborah DeHaan, executive director, OCLRE (retired) Ken Donchatz, Esq., Westerville North High School	Paul Nick, Esq., Thomas Worthington High School
2011	Justice Robert Cupp, Supreme Court of Ohio Libby Cupp, We the People & Project Citizen District Coordinator	Chris Amedeo, Jackson High School
2010	Dr. Shirley Seaton, John Carroll University	Joy Day, Ashland High School
2009	Chief Justice Thomas Moyer, Supreme Court of Ohio	Kevin Hillery, Archbishop Hoban High School
2008	Sgt. Rodney Barnes, Dublin Police Department	Bernard Wong, Esq., Indian Hill High School
2007	Dr. David Naylor, University of Cincinnati	Steve Reger, Indian Hill High School
2006	Sherri Bevan Walsh, Esq, Summit Co. Prosecutor & the Akron Bar Assn.	Michael Boller, Esq., Lehman Catholic High School
2005	Dwight Groce, Ohio Department of Education	Tim Taylor, Oak Hills High School
2004	Alvin Bell, Findlay High School	John Quinn, Mt. Gilead High School
2003	Shirley Simon, Esq., Attorney-At-Law	Denny Lyle, Esq., Sylvania Southview High School
2002	Pat Allen Day, Dayton City Schools	Russell Curtis, Ripley High School
2001	Anthony Celebrezze, Jr., Esq., Susan Gellman, Esq., Jim Phillips, Esq., & Benson Wolman, Esq. Founding Partners of OCLRE	Dale Hutzler, Lakota West High School
2000		Cynthia Fazio, Esq., St. Xavier High School
1999		Dick Smith, Marysville High School
1998		Lori Urogdy Eiler, Shaw High School

Session Descriptions & Times

Sessions subject to change

Monday, September 17, 2018
8:30 – 8:55 am

Inquiry and Action

*Ryan Suskey, Ohio Center for Law-Related Education
Grand Ballroom*

Join the Ohio Center for Law-Related Education as we open the 2018 Law & Citizenship Conference: “Teaching Inquiry – Inspiring Action.” This session will review the inquiry arc, and assist teachers in situating informed action as the capstone of inquiry.

Monday, September 17, 2018
9:00 – 9:55 am

Right Question Institute: Teaching Teachers and Students to Ask More Questions

*Dan Fouts, Maine West High School
Thurber Conference Suite*

This session models the Question Formulation Technique (QFT) featured in the book *Make Just One Change*. The QFT is a brilliantly simple, yet innovative tool to inspire your students to ask more questions. Participants experience parts of the technique in action and are shown examples for classroom implementation. Additionally, teachers will learn about a blog on Big Questions and a course through NCSS, both of which give opportunities to hone their own question-asking skills.

Updates from ODE

*Dwight Groce, Ohio Department of Education
Chittenden Parlor*

Hear what's new for the 2018-19 school year from the Ohio Department of Education. This session will cover relevant revisions to Ohio Learning Standards, feedback on the model curriculum update process, and other opportunities and changes teachers should know about for the upcoming school year.

Preparing for Action: Taking Informed Action in Any Classroom

*Danielle Wilmot, Ohio Center for Law-Related Education
Hartman Parlor*

Taking informed action is a key element of the inquiry arc. Just as inquiry itself can take on many forms, informed action is not one size fits all. Time constraints, audience, and choosing skills to practice are all factors to consider when planning for informed action. This session will help you choose the right informed action for your students.

**Stay connected and
share what you've
learned!**

#LCConf

Follow and post to **Twitter**.



@OCLRE

Monday, September 17, 2018
10:00 – 10:55 am

Monday, September 17, 2018
11:00 – 11:55 am

Mock Trial in the AP Classroom

*Cindy Graham, River Valley High School; Aaron Walker, River Valley High School
Thurber Conference Suite*

Learn practical ways to make rigor your "north star" through the integration of Mock Trial in the Advanced Placement (AP) English courses. This session will cover helpful tips of how to embed mock trial skills into classroom lessons, alignment with standards and AP exams, as well as how mock trial has helped make AP accessible for any student who wants the challenge in their school.

Art as Inquiry: Using Art as a Springboard to Questions

*Carrie Bennett, Colerain High School
Chittenden Parlor*

The arts build creativity, but that's not all. See how an arts-rich education can be embedded into other subject areas in order to enhance connections, communication, communities, and confidence within each student. Today's student needs to learn how to learn and the arts can address that in a variety of ways.

Making Time for Inquiry: The IDM in a Single Day

*Ryan Suskey, Ohio Center for Law-Related Education
Hartman Parlor*

Although the benefits of robust classroom inquiry are clear, making time for inquiry among the plethora of other priorities remains a challenge. This session will review new updates from the authors of the C3 Framework to strip inquiry back to its barest essentials while still maintaining its essence. Teachers will learn strategies for incorporating "focused inquiries" that take 1-2 lessons to implement, and resources to begin constructing their own inquiries for classroom use.

First Amendment Rights of Teachers in Schools

*Prof. Ronna Greff Schneider, University of Cincinnati College of Law
Thurber Conference Suite*

Although many landmark cases have dealt with students rights under the First Amendment (e.g. *Tinker*, *Morse*, *Kuhlmeier*) most teachers know far less about their own First Amendment rights in the classroom and school. Inspired by the wave of student activism and organizing around the nation, this session will help teachers to understand how they fit into the picture of free speech and petition in the school setting.

Bringing the Supreme Court of Ohio into the Classroom

*Mason Farr, Supreme Court of Ohio; Sara Stiffler, Supreme Court of Ohio
Chittenden Parlor*

Staff of the Supreme Court's Civic Education section will discuss the development of new inquiry-based classroom lessons that teachers will be able to use to replicate the experience of the Supreme Court's Off-Site Court Program. Attendees will also learn about resources available through the Court including school transportation grants and educational tours of the Moyer Judicial Center and Visitor Education Center.

Moot Court

The judicial process doesn't end after the trial. Have your students learn about the appeals process: writing a legal brief and delivering oral arguments before appellate judges. Moot Court enhances students critical thinking, persuasive writing, speaking, and collaborative learning skills.

A professional development will take place at the OCLRE office on October 22-23 as part of the Constitution Camp series. The state competition will be held on April 26 at the Thomas J. Moyer Ohio Judicial Center.

For information or registration, visit www.oclre.org/programs_mootcourt or contact Tim Kalgreen at tkalgreen@oclre.org or 614-485-3515.

Monday, September 17, 2018
12:00 – 1:30 pm

Luncheon and Awards

Awards ceremony honoring the OCLRE's Founders' Award recipient, Dan Hilson, and Lori Urogdy Eiler Award recipient, Katy Osborn.

Keynote Presentation

Because I Said I Would: Making and Keeping Promises

Dr. Trisha Hernandez, Marian University of Fond du Lac

Because I said I would is a social movement dedicated to the betterment of humanity through promises made and kept. Dr. Hernandez will speak about the importance of making and keeping promises, and how to get your students involved in making promises that improve our society as active and engaged citizens.

Dr. Hernandez was inspired to take action when she heard organization founder, Alex Sheen, speak at a conference. Following through on a promise she made to herself that day, Dr. Hernandez packed up her California dream job to join the Because I said I would team. As VP of Character Education, Dr. Hernandez helps to advance the mission through the creation of curriculum and programming.

Monday, September 17, 2018
1:30 – 2:25 pm

Because I Said I Would Workshop

*Dr. Trisha Hernandez, Marian University of Fond du Lac
Thurber Conference Suite*

Our world would be such a better place if everyone kept their promises. A simple concept? In written form yes, but in action this can be difficult. This session will explore the science behind making and keeping promises, why this is an important component of character education, and how you can use these concepts in your school and community.

The Power of "I Imagine and I Wonder": A New Method to Use Inquiry to Address Critical Conversations

*Dr. Kevin Cordi, Ohio Northern University
Chittenden Parlor*

Can you do more than talk about a critical issue? Learn how to use drama and story not for performance but to promote inquiry around critical subjects that need to be addressed. Learn how the use of imagined fictions and exploring student-directed inquiry can help orient students to think more about an issue and with the pedagogy of practice that uses role create a safe place to invite healthy discussions. Learn how a soft spoken person can rise to contribute more and how as an ensemble class you can study together to explore, to inquire, to persuade, and to wonder.

Teaching Controversial Issues in the Classroom

*Ryan Suskey, Ohio Center for Law-Related Education
Hartman Parlor*

All OCLRE programs provide opportunities to engage in one of the Six Proven Practices of civic learning: discussing current events and controversial issues. Simple in theory but scary in practice, this session breaks down the methodologies to incorporate positive and productive discussion of controversial issues in any class.

OCLRE would like to thank the Ohio State Bar Association studio team, led by Stewart Williams, for making the High School Mock Trial Introduction Video



**OHIO STATE BAR
ASSOCIATION**
Connect. Advance. Succeed.

Monday, September 17, 2018
2:30 – 3:25 pm

New Technology and the Fourth Amendment

*Kara Keating, Esq., Franklin County Prosecutor's Office
Thurber Conference Suite*

Although everything old is new again, the United States has undergone significant changes since the Fourth Amendment was ratified in 1791. This session will provide a primer on the confines of the Fourth Amendment as it has been traditionally understood, and will review some of the ways our understanding has shifted with the advent of new technology and changing government practice.

Voting is Local: Engaging Students in Access to the Polls

*Mike Brickner, All Voting is Local; Courtney Reiner, Ayersville High School; Matthew Wunderle, Ravenna High School
Chittenden Parlor*

Most teachers incorporate current events in their classrooms, and in an election year discussions about the "main event" are almost inevitable. The conversation often ends there, however, without a chance to dig in deeper. This session will overview a fully-built Inquiry teachers can use to talk about elections, including ready-made strategies for taking informed action!



Monday, September 17, 2018
3:30 – 4:25 pm

2019 High School Mock Trial Case Presentation

*Danielle Wilmot, Ohio Center for Law-Related Education; Ryan Suskey, Ohio Center for Law-Related Education;
Grand Ballroom*

The 36th Ohio High School Mock Trial case is released! Participants will get a first look at the case, its issues, and an update on competition rules.

2019 Ohio Mock Trial Case Capsule

The 2019 case, *State of Buckeye v. Quinn Woolf*, challenges students to consider an individual's right to privacy in our increasingly technological world. In September 2018, Quinn Woolf was arrested on charges of aggravated assault and telecommunications fraud for stealing \$120 million from the State of Buckeye's pension fund.

The state alleges that Quinn used a private, alpha-numeric code to hack into the state's digital wallet and drain the funds. The state is basing its claim on drone footage captured from 400 feet in the air. The footage was enhanced to show Quinn Woolf sitting under a gazebo in the backyard of the Woolf residence with a notebook and a laptop. The enhancement revealed an alpha-numeric code written in Quinn's notebook that matched the code needed to access the state's account. The defense has filed a motion to exclude the drone footage, claiming that police violated.

Quinn's Fourth Amendment protection against unlawful search and seizure. The motion hearing will focus on the need for a search warrant; specifically, whether the contracted drone operator qualifies as a state actor and whether Quinn had a reasonable expectation of privacy.

Teaching With the Movies

*Tim Kalgreen, Ohio Center for Law-Related Education
Chittenden Parlor*

Sit back with a bag of popcorn... It's movie day in the classroom! Putting on a video in class sometimes gets a bad rap, but they can be useful tools to our teaching. Attendees will go over why videos are good to incorporate into your teaching, tips for keeping students engaged, and be introduced to the new Center for Civic Education video resources.



Constitution Camp Professional Development



October 22-23 • Columbus

You asked, we're answering...

The Fourth Amendment

Random student locker search - Allowed?

A principal looking through a student's backpack left on the bus - Reasonable?

What are your students asking?

Calling all government, social studies, and civics teachers! OCLRE invites you to be a part of the latest installment of Constitution Camp. This year, Constitution Camp will focus on the fourth amendment to the U.S. Constitution.

Both days will involve experts who will present in-depth content, classroom lessons and resources, and an introduction to OCLRE programing (Moot Court and We the People).

1-day and 2-day rates are available. Information, agenda, and registration can be found at

www.oclre.org/pd

Questions can be directed to Tim Kalgreen (tkalgreen@oclre.org; 614-485-3515)

REMINDER TO PARTICIPANTS

Before you leave, please return to the registration desk:

Contact Hour Sheet
(necessary for contact hours certificate)

Name badges

Monday, September 17, 2018

	Thurber Conference Suite	Chittenden Parlor	Hartman Parlor
8:00 – 8:30		Registration <i>Ballroom Foyer</i>	
8:30 – 8:55		Inquiry and Action Location: Grand Ballroom <i>Ryan Suskey</i>	
9:00 – 9:55	Right Question Institute: Teaching Teachers and Students to Ask More Questions <i>Dan Fouts</i>	Updates from ODE <i>Dwight Groce</i>	Preparing for Action: Taking Informed Action in Any Classroom <i>Danielle Wilmot</i>
10:00 – 10:55	Mock Trial in the AP Curriculum <i>Cindy Graham, Aaron Walker</i>	Art as Inquiry: Using Art as a Springboard to Questions <i>Carrie Bennett</i>	Making Time for Inquiry: The IDM in a Single Lesson <i>Ryan Suskey</i>
11:00 – 11:55	First Amendment Rights of Teachers in Schools <i>Ronna Greff Schneider</i>	Bringing the Ohio Supreme Court into the Classroom <i>Mason Farr, Sara Stiffler</i>	
12:00 – 1:30		Luncheon, Awards, & Keynote Presentation Location: Grand Ballroom Because I Said I Would: Making and Keeping Promises <i>Dr. Trisha Hernandez</i>	
1:30 – 2:25	<i>Because I Said I Would</i> Workshop <i>Trisha Hernandez</i>	Awards Ceremony honoring OCLRE Founders Award and Lori Urogdy Eiler Award Recipients The Power of “I Imagine and I Wonder”: A New Method to Use Inquiry to Address Critical Conversations <i>Kevin Cordi</i>	Teaching Controversial Issues in the Classroom <i>Ryan Suskey</i>
2:30 – 3:25	New Technology and the Fourth Amendment <i>Kara Keating</i>	Voting Is Local: Engaging Students in Access to the Polls <i>Mike Brickner, Courtney Reiner, Matthew Wunderle</i>	
3:30 – 4:30	2019 Mock Trial Case Presentation Location: Grand Ballroom <i>Ryan Suskey, Danielle Wilmot</i>	Teaching... At the Movies! <i>Tim Kalgreen</i>	

Project Based Citizenship

Teachers in grades 3-12 can learn more about **Youth for Justice** and **Project Citizen**; two programs designed to turn students into agents for change in their community.

This project based approach to citizenship education puts students in the driver's seat to identify, research, and work toward solving an issue or problem in their local community.

OCLRE will host two professional developments to help teachers get started. Choose the day that works best for you: **October 26** or **February 25!**

Learn more by contacting Ryan Suskey (rsuskey@oclr.org; 614-485-3506)
or register at: www.oclr.org/pd

“Roll” into Middle School Mock Trial



State of Mississippi v. TJ Avery **Based on Mildred Taylor's novel *Roll of Thunder, Hear my Cry***

In August of 1933, TJ Avery, a black teenager, is on trial for the murder of a white store owner. TJ was spotted fleeing the Barnett Mercantile store after the owners were violently attacked, resulting in Mr. Barnett's death. In preparing for the case, students will consider if TJ is *really* guilty, or if he is simply a convenient scapegoat in a town steeped in racism?

Middle School Mock Trial is literature-based, with cases constructed from books most commonly read in the middle grades. Students learn first-hand about the law, court procedures, and the judicial system while building critical 21st century skills.

Introductory professional developments are scheduled for September 18 and December 6. An advanced professional development is scheduled for November 16.

The state showcase will take place at the Thomas J. Moyer Ohio Judicial Center May 2, 3, and 10, 2019.

For more information, visit www.oclr.org/mocktrial_middleschool or contact Danielle Wilmot at dwilmot@oclr.org or 614-485-3507.

2018 Law & Citizenship Conference Presenters

As available at press time



Carrie Barnett

Carrie Barnett is a veteran art educator who has served in the public education field for over 25 years. She has taught all levels of students between grades 1-12, currently teaching at Colerain High School in Cincinnati, OH. Carrie holds both a Bachelor degree and Master degree in Art Education as well as being Nationally Board Certified in Early Adolescence and Young Adult Art Education. She also teaches an Introduction to Art Education course as an adjunct professor at Miami University. Carrie currently serves the Ohio Art Education Association as the President Elect.



Mike Brickner

Mike Brickner is the Ohio state director for All Voting Is Local. Previously, he was on staff at the American Civil Liberties Union of Ohio for 14 years, most recently serving as the Senior Policy Director. Responsibilities included conceiving of campaigns to expand and protect the right to vote. These campaigns resulted in systemic reforms to enact online voter registration; ensure voters have access to evening and weekend early in-person voting opportunities; and expand access to the ballot for people in the criminal justice system. Mike earned a bachelor's degree in sociology from Hiram College and a master's degree from Cleveland State University's Diversity Management Program.



Kevin Cordi

Kevin Cordi, Ph.D, serves as an Assistant Professor of Education at Ohio Northern University and is on the current National Advisory Board for Teaching Tolerance with the Southern Law Poverty Center. He, according to the National Storytelling Network, is "the first full time high school storytelling teacher in the country." He has traveled and presented in over 40 states, England, Japan, Scotland, Canada, Singapore, and Qatar.



Mason Farr

Mason Farr is the Civic Education Coordinator at the Supreme Court of Ohio. He schedules and conducts tours of the Thomas J. Moyer Ohio Judicial Center. Mason is passionate about sharing the fascinating history of the court and Moyer Judicial Center with visitors from around the state and country. He started at the Supreme Court in April 2018, and earned his B.A. in History from Ohio Wesleyan University and his M.A. in American and Applied History from George Mason University.



Dan Fouts

Dan currently serves as an instructional coach and teaches AP government, philosophy, and US history at Maine West High School in Des Plaines, IL. His blog, SocratesQuestions, shows how students and teachers can use 'big questions' to shape inquiry. Drawing from his expertise with big questions and the Question Formulation Technique (QFT), he is instructing an online graduate course in collaboration with the National Council for the Social Studies titled Socrates and the Battle of the Soul for America, designed for teachers of US history, government, sociology, psychology and world history. Dan has presented at past NCSS national conferences on the topic of inquiry-based instruction and critical thinking.



Cindy Graham

Cynthia Graham was the ELA Department chair, rigor committee chair, and mock trial advisor at River Valley High School in Gallia County. Five years ago, instead of running Mock Trial after school, Cindy embedded the Mock Trial curriculum in the classroom. From November to competition in January, AP Language and Composition classes focus on all aspects of mock trial with the district competition treated as the end product and evaluation.



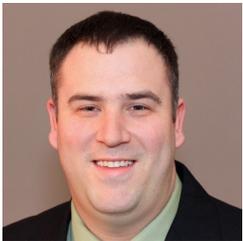
Dwight Groce

Dwight Groce is a Social Studies Consultant for the Ohio Department of Education. He worked for thirty-four years with Columbus City Schools where he taught high school social studies and later served as the district's Social Studies Curriculum Coordinator. Mr Groce also helped initiate several OCLRE programs. He has been presented numerous awards including Columbus Bar Association's Liberty Bell Award and the Ohio Center for Law-Related Education's Founders Award.



Trisha Hernandez

Dr. Hernandez is an assistant professor at Marian University of Fond du Lac. She is a proud University of Wisconsin Badger alumna, receiving her PhD in communication in 2012. Dr. Hernandez serves as Character Education Specialist for Because I Said I Would. Dr. Hernandez was inspired to take action when she heard organization founder, Alex Sheen, speak at a conference. Following through on a promise she made to herself that day, Dr. Hernandez packed up her California dream job to join the Because I said I would team. As VP of Character Education, Dr. Hernandez helps to advance the mission through the creation of curriculum and programming.



Tim Kalgreen

Tim Kalgreen has been a program coordinator at the Ohio Center for Law-Related Education since 2007, currently coordinating High School and Middle School *We the People*, Moot Court, and the James Madison Legacy Project. He earned his bachelor's degree, with honors, in history and a master's degree in education, both from The Ohio State University. Mr. Kalgreen participated in OCLRE's High School Mock Trial as a student in Summit County, which helped motivate him to remain involved in civics education.



Kara Keating

Kara Keating is an Assistant Prosecuting Attorney in the Special Victims Unit of the Franklin County Prosecutor's Office. She prosecutes sex offenses and crimes of violence against women, children, and domestic partners. She also previously served in the Juvenile, Grand Jury and Trial divisions. She is a graduate of The Ohio State University, Fisher College of Business and of Capital University Law School. Ms. Keating participated in OCLRE mock trial as a student at Stephen T. Badin High School. She also participated in mock trial as a student at The Ohio State University and served as a coach of Mock Trial at The Ohio State University while in law school. She currently serves as Co-Chair of the OCLRE High School Mock Trial case committee.



Courtney Reiner

Courtney Reiner teacher government and history at Ayersville High School. She received her integrated social studies degree from Kent State University in 2008 and a Masters of American History and Government from Ashland University in 2015. Courtney was a James Madison Legacy Project fellow for the 2017-18 school year. She resides in Bowling Green with her two children and husband.



Ronna Greff Schneider

Professor Schneider is professor at the University of Cincinnati College of Law and an expert in constitutional law, with a focus on the First Amendment and education law. She is a frequent speaker and commentator on issues involving constitutional law, education law, and educational policy and is the author of the two volume legal treatise, *Education Law: First Amendment, Due Process and Discrimination Litigation*. Professor Schneider has been actively involved in the Association of American Law Schools Section on Law and Education, having served as its Chairperson and as a member of its Executive Committee.



Sara Stiffler

Sara Stiffler is the Manager of Civic Education and Outreach Programs at the Supreme Court of Ohio. She manages the Court's programs, activities, events and educational materials related to informing citizens about the Court's role and its leadership position within the judicial branch of government. Sara especially enjoys introducing visitors of all ages to the Court's home in the beautiful and historic Thomas J. Moyer Ohio Judicial Center in Columbus. An Ohio native and graduate of Youngstown State University, Sara has worked at the Supreme Court since 2008.



Ryan Suskey

Ryan Suskey serves as the Director of Professional Development and Programs for the Ohio Center For Law-Related Education. Previously, Mr. Suskey taught 7th and 8th grade history at Columbus Collegiate Academy, High School French at Carver Vocational Technical School in Baltimore, MD, and is an alumnus of Teach For America. During law school, he clerked with the Franklin County Public Defender in the juvenile division. Mr. Suskey holds a bachelor of philosophy degree in French Literature from the University of Pittsburgh, a master of arts in teaching from John Hopkins University, and a Juris Doctor from The Ohio State University.



Aaron Walker

Aaron Walker is an English teacher at River Valley High School in Bidwell, Ohio. He earned his Bachelors degree in English from The Ohio State University and received his Masters in Education from there as well. Aaron currently teachers two different AP courses, senior English, and Appalachian Studies. When not teaching, he is raising three active kids with his wife Cassie.



Danielle Wilmot

Danielle Wilmot joined OCLRE in 2018 as the Mock Trial program coordinator, serving both the middle school and high school programs. She earned her bachelor's degree in history from John Carroll University, going on to obtain a teaching license for 7-12 grade Integrated Social Studies. Danielle worked as a government teacher at Canton McKinley High school before joining the OCLRE family where she continues to dedicate herself to civic education.



Matthew Wunderle

Matthew Wunderle is in his 10th year of teaching and currently teaches American Government at Ravenna High School. He was a James Madison Legacy Project fellow for the 2015-16 school year. Matthew also coaches soccer and is happily married with three kids.

Ohio State Bar Foundation

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Impact

Since 1992 we've awarded more than **\$12 Million** in grants to law-related programs and projects throughout Ohio. By investing in the OSBF, you put our mission into action and create partnerships that extend beyond our individual reach. Together, through our collective philanthropy, we directly impact friends and neighbors in our communities. For up to date information on our most recent grants, visit us at osbf.org/grants.

"J. Jeffrey Heck with The Heck Law Offices recently spoke with my Lexington High School students about the Foundation's B4U Send program. [Having Jeff] interact with my students gave them insight, tools, and education about social media and young adult decisions that could impact the rest of their lives...Because of this presentation, I feel I have been able to identify directly with some kids who have concerns of bullying, sexting, abusive relationships...[This program] created an environment in which students feel comfortable to broach some sensitive topics."

Rebecca Bigley, Lexington Local School



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OHIO STATE BAR
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For more information about educational resources and tools available through the foundation visit our website at osbf.org/programs/



Thank You, Donors!

The Ohio Center for Law-Related Education is grateful to the following individuals and organizations for their kind and generous support of our mission to partner with teachers to bring citizenship to life. Donations listed were given between August 1, 2017 and July 31, 2018. Often, donors recognize teachers or students who have made a tremendous impact.

For more information on how your gift will support OCLRE programs, or to contribute, please visit www.oclre.org and click "Donate".

Thank you!

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OCLRE Programs & Resources

Ohio Mock Trial: Offers an innovative approach to learning about law and how our legal system functions. Guided by teachers and volunteer legal advisors, students participate in an original, unscripted simulated trial written by attorneys. High school students argue both sides of the case in real courtrooms across the state. The state finals are held in the Ohio Statehouse, and the winner advances to the national competition. Contact: Danielle Wilmot (dwilmot@ocltre.org)

Middle School Mock Trial: Allows middle school students the opportunity to better understand our legal system while enjoying a good story. The cases are literature-based, constructed around books commonly read in Ohio's middle schools. This interdisciplinary program was designed with Ohio's state assessments in mind. The activity develops students' critical thinking, problem solving, and communication skills. Teams may compete at the annual Middle School Mock Trial State Showcase in the spring. Contact: Danielle Wilmot (dwilmot@ocltre.org)

Law & Citizenship Conference: This two-day fall conference gathers educators and presenters from throughout the state and country to learn about and discuss "hot topics" in the field of civics, government, and law-related education. Teachers are introduced to innovative teaching strategies and methodologies to help them better prepare students for assessments in citizenship, and lesson plans are provided for each session. Graduate credit available. Contact: Ryan Suskey (rsuskey@ocltre.org)

Ohio Government in Action: An annual two-day workshop specially designed to give teachers an insider's view of state government. Activities are focused on Ohio's branches of government. Teachers will meet with "movers and shakers" in Ohio's government; tour the award-winning Supreme Court Visitor Education Center; participate in a special tour of the Ohio Statehouse; and leave with resources and lesson plans aligned with the Ohio academic content standards for the social studies. Graduate credit available. Contact: Ryan Suskey (rsuskey@ocltre.org)

We the People: The Citizen and the Constitution: This nationally acclaimed program helps students understand the history and principles of our constitutional government. *We the People* focuses on the U.S. Constitution and Bill of Rights, its history, philosophies, and evolution. The program fosters civic competence and responsibility among elementary, middle, and high school students. Classes are encouraged to conduct simulated congressional hearings as a means of authentic and performance assessment. Contact: Tim Kalgreen (tkalgreen@ocltre.org)



OCLRE Programs & Resources

Moot Court: Focuses on the appellate court process and is designed to provide students the opportunity to present a simulated oral argument and respond to questions posed by a panel of volunteer judges. Moot Court arguments are evaluated on the application of the law to the facts of the case. Moot Court will also give many students their first experience in legal writing by allowing them to compose a legal brief related to their arguments, which will be reviewed and scored by volunteer attorneys. Contact: Tim Kalgreen (tkalgreen@ocltre.org)

Project Citizen: A portfolio based, hands-on civic education program designed to promote competent and responsible participation in state and local government. Project Citizen engages students in learning how to monitor and influence public policy. Students are given the task of identifying a problem in their community, researching, and writing a public policy to solve the problem. Classes may hold a “legislative hearing” in their community to educate people about the problem they have chosen to tackle. The program has won critical acclaim and has been used by more than 500,000 students worldwide. Contact: Ryan Suskey (rsuskey@ocltre.org)

Youth For Justice: Designed to encourage and empower youth to be actively engaged citizens, teams of middle school youth identify an injustice, intolerance or problem relevant to them and/or their local community. Youth then work together to develop action plans to raise awareness and address the issue. The culminating event is a youth summit, which provides a forum where teams display and present findings and suggestions. By interacting with their peers, government officials and community leaders, youth sharpen presentation and public speaking skills as they advocate for positive change. Contact: Ryan Suskey (rsuskey@ocltre.org)

Professional Development & Educational Outreach: OCLRE is able to partner with organizations, school districts and individual schools to conduct professional development. Professional development may be focused on one or more OCLRE programs. Attend scheduled professional development sessions in Columbus... or, OCLRE can come to you. Let us know how we can best accommodate your needs. Contact: Ryan Suskey (rsuskey@ocltre.org)

Web page: Visit www.ocltre.org for the latest program updates, lesson plans, activities, and to view the Center newsletter, *Reporter*. Questions about the website may be directed to Lisa Ray (lray@ocltre.org)

Westin Great Southern Columbus

Ballroom Promenade Second Floor

