

# *We the People* Textbook Subject Area Correlation

| <i>We the People</i><br>Level 3  | <i>We the People</i><br>Level 2 | <i>We the People</i><br>Level 1 |
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| <b>UNIT I: What Are the Philosophical and Historical Foundations of the American Political System?</b>         |                                 |                                 |
| Lesson 1: What Did the Founders Think about Constitutional Government?   | Lesson 4 & Lesson 5             | Lessons 1, 3, & 4               |
| Lesson 2: What Ideas about Civic Life Informed the Founding Generation?  | Lessons 2 & 3                   | Lessons 1 & 2                   |
| Lesson 3: What Historical Developments Influenced Modern Ideas of Individual Rights?                           | Lesson 5                        | no equivalent                   |
| Lesson 4: What Were the British Origins of American Constitutionalism?   | Lesson 6                        | no equivalent                   |
| Lesson 5: What Basic Ideas about Rights and Constitutional Government Did Colonial Americans Hold?             | Lesson 1                        | Lesson 1                        |
| Lesson 6: Why Did American Colonists Want to Free Themselves from Great Britain?                               | Lessons 7 & 8                   | Lesson 5                        |
| Lesson 7: What Basic Ideas about Government and Rights Did the State Constitutions Include?                    | Lesson 10                       | Lesson 6                        |
| <b>Unit II: How Did the Framers Create the Constitution?</b>   |                                 |                                 |
| Lesson 8: What Were the Articles of Confederation, and Why Did Some Founders Want to Change Them?              | Lesson 11                       | Lesson 7                        |
| Lesson 9: How Was the Philadelphia Convention Organized?   | Lesson 12                       | Lesson 8                        |
| Lesson 10: Why Was Representation a Major Issue at the Philadelphia Convention?                                | Lessons 13 & 14                 | Lessons 9 & 10                  |
| Lesson 11: What Questions Did the Framers Consider in Designing the Three Branches of the National Government? | Lessons 15 & 16                 | Lesson 12                       |
| Lesson 12: How Did the Delegates Distribute Powers between National and State Governments?                     | Lesson 17                       | Lesson 16                       |
| Lesson 13: What Was the Anti-Federalists' Position in the Debate about Ratification?                           | Lesson 18                       | no equivalent                   |
| Lesson 14: What Was the Federalists' Position in the Debate about Ratification?                                | Lesson 18                       | no equivalent                   |
| <b>Unit III: How Has the Constitution Been Expanded and Transformed?</b>                                       |                                 |                                 |
| Lesson 15: How Have Amendments and Judicial Review Changed the Constitution?                                   | Lesson 21                       | Lesson 15                       |
| Lesson 16: What Is the Role of Political Parties in the Constitutional System?                                 | Lesson 20                       |                                 |
| Lesson 17: How Did the Civil War Test and Transform the American Constitutional System?                        | nothing equivalent              | Lesson 19                       |
| Lesson 18: How Has the Due Process Clause of the Fourteenth Amendment Changed the Constitution?                | Lesson 27                       | Lesson 20                       |
| Lesson 19: How Has the Equal Protection Clause of the Fourteenth Amendment Changed the Constitution?           | Lesson 26                       | Lesson 19                       |
| Lesson 20: How Has the Right to Vote Been Expanded since the Adoption of the Constitution?                     | Lesson 25                       | Lesson 21                       |

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| <b>Unit IV: How Have the Values and Principles Embodied in the Constitution Shaped American Institutions and Practices?</b> |                                   |                                 |
| Lesson 21: What Is the Role of Congress in American Constitutional Democracy?   | Lesson 19                         | Lesson 13                       |
| Lesson 22: How Does Congress Perform Its Functions in the American Constitutional System?                                   | Lesson 26                         | Lesson 13                       |
| Lesson 23: What Is the Role of the President in the American Constitutional System?   | Lesson 16                         | Lesson 14                       |
| Lesson 24: How Are National Laws Administered in the American Constitutional System?  | nothing equivalent                | Lesson 14                       |
| Lesson 25: What Is the Role of the Supreme Court in the American Constitutional System?                                     | Lesson 18 & Lesson 22             | Lesson 15                       |
| Lesson 26: How Does American Federalism Work?   | Lesson 17                         | Lesson 16                       |
| <b>Unit V: What Rights Does the Bill of Rights Protect?</b>   |                                   |                                 |
| Lesson 27: What Are Bills of Rights, and What Kinds of Rights Does the U.S. Bill of Rights Protect?                         | Lesson 19, only partly equivalent | Lesson 6                        |
| Lesson 28: How Does the First Amendment Affect the Free Exercise and Establishment of Religion?                             | Lesson 24                         | Lesson 18                       |
| Lesson 29: How Does the First Amendment Protect Free Expression?  | Lesson 23                         | Lesson 17                       |
| Lesson 30: How Does the First Amendment Protect Freedom to Assemble, Petition, and Associate?                               | nothing equivalent                | no equivalent                   |
| Lesson 31: How Do the Fourth and Fifth Amendments Protect Against Unreasonable Law Enforcement Procedures?                  | Lesson 27                         | no equivalent                   |
| Lesson 32: How Do the Fifth, Sixth and Eighth Amendments Protect Rights Within the Judicial System?                         | Lesson 27, only partly equivalent | no equivalent                   |
| <b>Unit VI: What Challenges Might Face American Constitutional Democracy in the Twenty-First Century?</b>                   |                                   |                                 |
| Lesson 33: What Does It Mean to Be a Citizen?   | Lesson 29                         | Lesson 23                       |
| Lesson 34: What Is the Importance of Civic Engagement to American Constitutional Democracy?                                 | Lesson 30                         | Lesson 24                       |
| Lesson 35: How Have Civil Rights Movements Resulted in Fundamental Political and Social Change in the United States?        | Lesson 29                         | Lesson 19                       |
| Lesson 36: How Have American Political Ideas and the American Constitutional System Influenced Other Nations?               | Lesson 28                         | Lesson 22                       |
| Lesson 37: What Key Challenges Does the United States Face in the Future?   | nothing equivalent                | No equivalent                   |
| Lesson 38: What Are the Challenges of America's Participation in World Affairs?   | Lesson 28                         | Lesson 22                       |
| Lesson 39: What Does Returning to Fundamental Principles Mean?  | nothing equivalent                | nothing equivalent              |