



The Ohio Center For Law-Related Education

Partnering With Teachers to Bring Citizenship to Life

PROJECT Citizen

**Correlations to the
Revised Ohio Academic Content Standards for Social Studies**

Ohio Center for Law-Related Education

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The Correlation between Ohio's Revised Academic Standards and the Content and Activities of Project Citizen
Social Studies

Grade 5 Content Statements

Government Strand

Civic Participation and Skills

- Individuals can better understand public issues by gathering and interpreting information from multiple sources. Data can be displayed graphically to effectively and efficiently communicate information.

Economic Strand

Economic Decision Making and Skills

- Information displayed in circle graphs can be used to show relative proportions of segments of data to an entire body of data.
- The choices people make have both present and future consequences.

Grade 6 Content Statements

Government Strand

Civic Participation and Skills

- Different perspectives on a topic can be obtained from a variety of historic and contemporary sources. Sources can be examined for accuracy.
- Governments can be categorized as monarchies, theocracies, dictatorships or democracies, but categories may overlap and labels may not accurately represent how governments function. The extent of citizens' liberties and responsibilities varies according to limits on governmental authority.

Economic Strand

Economic Decision Making and Skills

- The choices people make have both present and future consequences. The evaluation of choices is relative and may differ across individuals and societies.

Grade 7 Content Statements

Government Strand

Civic Participation and Skills

- The ability to understand individual and group perspectives is essential to analyzing historic and contemporary issues.

Economic Strand

Economic Decision Making and Skills

- Individuals, governments and businesses must analyze costs and benefits when making economic decisions. A cost-benefit analysis consists of determining the potential costs and benefits of an action and then balancing the costs against the benefits.

Grade 8 Content Statements

History Strand

Historical Thinking and Skills

- Primary and secondary sources are used to examine events from multiple perspectives and to present and defend a position.

Government Strand

Civic Participation and Skills

- Participation in social and civic groups can lead to the attainment of individual and public goals.
- Informed citizens understand how media and communication technology influence public opinion.

Economic Strand

Economic Decision Making and Skills

- Choices made by individuals, businesses and governments have both present and future consequences.

American History Course Syllabus

Historical Thinking and Skills

- Historical events provide opportunities to examine alternative courses of action.
- The use of primary and secondary sources of information includes an examination of the credibility of each source.

American Government Course Syllabus

Civic Involvement

- Opportunities for civic engagement with the structures of government are made possible through political and public policy processes.
- Political parties, interest groups and the media provide opportunities for civic involvement through various means.

Civic Participation and Skills

- Issues can be analyzed through the critical use of information from public records, surveys, research data and policy positions of advocacy groups.
- The processes of persuasion, compromise, consensus building and negotiation contribute to the resolution of conflicts and differences.

Basic Principles of the U.S. Constitution

- As the supreme law of the land, the U.S. Constitution incorporates basic principles which help define the government of the United State as a federal republic including its structure, powers and relationship with the governed.

Structure and Functions of the Federal Government

- Law and public policy are created and implemented by three branches of government, each functions with its own set of powers and responsibilities.

- The political process creates a dynamic interaction among the three branches of government in addressing current issues.

The Role of the People

- In the United States, people have rights which protect them from undue government interference. Rights carry responsibilities which help define how people use their rights and which require respect for the rights of others.

Ohio's State and Local Governments

- As a framework for the state, the Ohio Constitution compliments the federal structure of government in the United States.
- Individuals in Ohio have a responsibility to assist state and local governments as they address relevant and often controversial problems that directly affect their communities.

Public Policy

- A variety of entities within the three branches of government, at all levels, address public policy issues which arise in domestic and international affairs.
- Individuals and organizations play a role within federal, state, and local governments in helping to determine public (domestic and foreign) policy.

Contemporary World Issues Course Syllabus

Civic Participation and Skills

- Individuals can identify, assess, and evaluate world events, engage in deliberative civil debate and influence public processes to address global issues.
- Effective civic participation involves identifying problems or dilemmas, proposing appropriate solutions, formulating action plans, and assessing the positive and negative results of actions taken.

Sustainability

- Decisions about human activities made by individuals and societies have implications for both current and future generations, including intended and unintended consequences.
- Sustainability issues are interpreted and treated differently by people viewing them from various political, economic, and cultural perspectives.

Technology

- The development and use of technology influences economic, political, ethical and social issues.

National Security and International Diplomacy

- Economic, political and social differences between global entities can lead to conflict unless mitigated through diplomacy or cooperative efforts.
- Individuals and organizations work within, or outside of, established systems of power, authority and governance to influence their own security and the security of others.