



**Inquiry Design Model (IDM) Blueprint™**

<b>Compelling Question</b>	Do citizens exercise meaningful influence over the government?		
<b>Standards and Practices</b>	<p>Government Standard 1: Opportunities for civic engagement with the structures of government are made possible through political and public policy processes.</p> <p>Government Standard 20: Individuals in Ohio have a responsibility to assist state and local governments as they address relevant and often controversial problems that directly affect their communities.</p> <p>Government Standard 22: Individuals and organizations play a role within federal, state and local governments in helping to determine public (domestic and foreign) policy</p>		
<b>Staging the Question</b>	<p>Ask the class: Why is voting important? Record answers on the board.</p> <p>Have the students read the article <a href="#">“12 of the Weirdest Ballot Initiatives in American History”, Jake Rossen, Mental Floss, Nov 3, 2015.</a></p> <p>Now ask them the following questions either individually or in groups:</p> <ul style="list-style-type: none"> <li>• Is it important that citizens vote on every issue?</li> <li>• Is it important that citizens can vote on issues the elected officials don’t take up?</li> <li>• What, besides voting, is essential in a well-run democracy?</li> </ul>		
<b>Supporting Question 1</b>	<b>Supporting Question 2</b>	<b>Supporting Question 3</b>	<b>Supporting Question 4</b>
How can citizens use their power recognized in the Ohio and U.S. Constitutions to influence the structure of government?	How can citizens use their power recognized in the Ohio and U.S. Constitutions to influence the function of government?	What government processes limit the input of citizens?	What other factors limit or weaken citizens’ ability to influence government?
<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	<b>Formative Performance Task</b>	<b>Formative Performance Task</b>
List each of the powers held by citizens to influence the structure of government. For each, identify the source in which the power is articulated.	List each of the powers held by citizens to influence the function of government. For each, identify the source in which the power is articulated.	Create a summary of each of the ways that government processes limit citizens’ input and match to the corresponding power identified in questions 1 and 2 (e.g. Voter ID laws impact voter suffrage).	Create a summary of each of the ways that non-governmental factors limit citizens’ input and match to the corresponding power identified in questions 1 and 2.
<b>Featured Sources</b>	<b>Featured Sources</b>	<b>Featured Sources</b>	<b>Featured Sources</b>
<a href="#">U.S. Constitution: Article 4, Section 4; Article 5</a>  <a href="#">Ohio Constitution: Article 16, Section 3</a>	<a href="#">U.S. Constitution: Amendment 1, Amendment 9, Amendment 17</a>  <a href="#">Ohio Constitution: Article 1, Section 2; Article 1, Section 20; Article 2, Section 1</a>	<a href="#">Voter Identification Requirements: Voter ID Laws, National Conference of State Legislatures</a>  <a href="#">Putting an Issue on the Ballot, Ohio Secretary of State’s Office</a>	<a href="#">“What If You Had as Much Political Influence as a Billionaire?” Mark Schmitt, CNN Op Ed, Feb 16, 2015</a>  <a href="#">“Do Social Media Threaten Democracy?”, The Economist, Nov 4, 2017</a>



<p><i>Supplemental Sources</i></p> <p><a href="#">Ohio Constitutional Convention Question, Issue 1 (2012), Ballotpedia</a></p> <p><a href="#">“A Republican Form of Government”, Edward A Fallone, Marquette University Law School Faculty Blog, Sep 20, 2009</a></p>		<p><i>Supplemental Sources</i></p> <p><a href="#">“Calling Your Congressperson”, Civics 101 Podcast, New Hampshire Public Radio</a></p> <p><a href="#">Influence &amp; Lobbying, Center for Responsive Politics</a></p> <p><a href="#">Voting in Ohio, The Ohio Legislature</a></p> <p><a href="#">“How to Influence the Government”, Moses Mercado and Drew Maloney, Forbes, Jan 19, 2009</a></p> <p><a href="#">60 Second Civics Podcast: Episodes 695, 696, 2753</a></p> <p><a href="#">Ballot Initiative and Referendum, Ohio Attorney General’s Office</a></p>		<p><a href="#">“Supreme Court Gives Ohio Right to Purge Thousands of Voters from its Rolls”, Pete Williams, NBC News, Jun 11, 2018</a></p> <p><a href="#">“Ohio Supreme Court Kicks Kidney Dialysis Issue Off the November Ballot”, Laura Bischoff and Kaitlin Schroeder, Dayton Daily News, Aug 13, 2018</a></p> <p><a href="#">Democracy: People Power, Video, National Geographic</a></p> <p><a href="#">“Why Aren’t Cameras Allowed at the Supreme Court Again?”, Robert Kessler, The Atlantic, Mar 28, 2013</a></p> <p><a href="#">“After 50 Years, the Freedom of Information Act Needs Updating”, Nikita Lalwani and Sam Winter-Levy, Los Angeles Times Op-Ed, Jul 8, 2016</a></p>		<p><a href="#">“Here’s Who Found that Russia Meddled in the 2016 Election”, Abby Vesoulis and Abigale Simon, Time Magazine, Jul 16, 2018</a></p>	
<p><b>Summative Performance Task</b></p>	<p><b>Argument</b></p>	<p>In a four-minute presentation, using supporting evidence, a panel of 3-5 students will answer as a group if citizens exercise meaningful influence of the government.</p>					
	<p><b>Extension</b></p>	<p>Students answer direct questions from a panel in a Q&amp;A interview format to showcase knowledge of the compelling question.</p>					
<p><b>Taking Informed Action</b></p>	<p>Select a public policy issue about which you are passionate. Create an action plan for how you would express your concerns and advice to the government. Your response should include: 1) Your proposed solution or reforms, 2) the level and branches of government to whom you should/will communicate, and 3) the methods you will use to get your message to interested parties.</p>						

**2019 Ohio We the People State Competition  
Ohio Constitution Scholars Question (Unit 6, Question 2)**

Both the Ohio and U.S. Constitutions begin with the phrase “We the People.” As government has expanded in both size and authority over time, has the role of the citizen diminished? In what ways, if any, do citizens exercise meaningful influence over the government?

- What powers, if any, are recognized in the Constitutions for people to influence both the structure and function of government?
- In what ways, if any, can government authority be used to limit the power of the citizen?